

Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name(s):
- 1.2 Given name(s):
- 1.3 Date of birth:
- 1.4 National identification:

2 Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Grunnskolelærer 1-7
Study programme: Elementary Teacher 1-7
- 2.2 Main field(s) of study for the qualification:
Primary and lower secondary teacher education (4 year)
- 2.3 Name and status of awarding institution (in original language):
Høgskolen i Nesna
State University College with recognised higher education study programmes receiving state support
- 2.4 Name and status of institution administering studies (in original language):
Høgskolen i Nesna
State University College with recognised higher education study programmes receiving state support
- 2.5 Language(s) of instruction/examination:
Norwegian

3 Information on the level of the qualification

- 3.1 Level of qualification:
Professionally oriented degree.
- 3.2 Official length of the programme:
4 years in full-time mode (240 ECTS credits)
- 3.3 Access requirements:
Higher Education Entrance Qualification

4 Information on the contents and results gained

- 4.1 Mode of study:
Full-time
- 4.2 Programme requirements:
Primary teacher education programs is a four year professional where subjects, didactics, pedagogy and practice are connected closely with both content and organization, with a scope of 240 credits.
The subjects in primary teacher education is differentiated towards 1st to 7th grade. In education for 1st to 7th grade, the main emphasis is on start training and subjects at the primary level. All teaching should be profession-based teacher education and include didactic and work on basic skills in the subject. All teaching and school related subjects and topics should be research-based and grounded in a research-active academic community.
Practical training should be an integral part of all subjects in education. The scope of practical training shall be at least 100 days during the four years.
Bachelor thesis in the 3rd year of study is required. The work of the task and the introduction of scientific theory and methodology will account for 15 credits of pedagogy and student knowledge. The task should be professionally oriented with thematic grounding in pedagogy and student knowledge and / or in other subjects.

- 4.3 Programme details:
See enclosed ECTS-transcript.
- 4.4 Grading scheme and, if available, grade distribution guidance:
See section 4.3.
- 4.5 Overall classification of the qualification (in original language):
Not applicable.

5 Information on the function of the qualification

- 5.1 Access to further study:
The bachelor's degree is at an academic level that is sufficient for application to relevant second cycle studies.
- 5.2 Professional status:
The award entitles the holder to practice unregulated professions requiring graduate competences.

6 Additional information

- 6.1 Additional information:
- 6.2 Further information sources:
www.hinesna.no. Norwegian Agency for Quality Assurance <http://www.nokut.no/en/>.

7 Certification of the supplement

- 7.1 Date: 30 June 2015
Date of original qualification: 30 June 2015

- 7.2 Signature: _____
- 7.3 Capacity:
- 7.4 Official stamp or seal:

8 Information on the national higher education system

Higher education in Norway

All public and private higher education in Norway is subject to Act No. 15 of 1 April 2005 relating to Universities and University Colleges.

Higher education institutions comprise of universities, specialized university institutions, university colleges, and various private higher education institutions with recognised study programmes, www.nokut.no/Accredited-Institutions. Approximately 90% of the students in Norway attend state institutions.

Norway introduced bachelor's, master's and PhD degrees in 2002. Regulations covering these degrees, professional qualifications/titles awarded by the institutions and prescribed length of study, are codified in Royal Decree number 1574 of 16 December 2005 (www.lovdato.no/cgi-wift/ldles?ltdoc=/for/ff-20051216-1574.html).

Accreditation and evaluation

All institutions of higher education are subject to the authority of the Ministry of Education and Research. The Norwegian Agency for Quality Assurance in Education (NOKUT), an independent national agency for the accreditation and evaluation of higher education, is responsible for assessing the quality of study programmes and institutions. The agency has accreditation powers for all higher education in Norway.

Admission requirements for higher education

Minimum requirement for admission to higher education is the successful completion of Norwegian upper secondary education (13 years of schooling, extended from 12 years from 1997). Upon graduation pupils are presented with the Upper Secondary School Leaving Certificate. Alternatively, admission may be gained by means of other qualifications recognised as being equivalent to the general matriculation standard. Some fields of study have additional entrance requirements.

Degrees and qualifications

The "Høgskolekandidat" degree is obtained after two years of study (120 "studiepoeng"/ECTS). Holders of this degree may continue their studies and obtain a bachelor's degree. This degree is offered at state university colleges and a few other institutions.

The Bachelor's degree is awarded by all state universities, specialized university institutions, university colleges and a good number of other higher education institutions, both private and public. The nominal length of studies required to obtain this degree is three years of study (180 "studiepoeng"/ECTS).

The Master's degree is awarded by state universities, specialized university institutions, several university colleges and some private institutions. The degree is normally obtained after two years of study (120 "studiepoeng"/ECTS), following the completion of a bachelor's degree. An important part of this degree is the independent work/thesis, earning between 30 and 60 "studiepoeng"/ECTS credits.

In the fields of medicine, psychology, veterinary science and theology professionally oriented degrees/qualifications are awarded after completing six years of studies.

The Doctoral degree Philosophiae Doctor PhD is awarded after three years of study, following the completion of a master's degree or a six-year professionally oriented degree/qualification. Doctoral programmes are offered by all universities and specialized university institutions, by some state university colleges and also by a few private institutions.

There are a few exceptions to this degree structure, listed in the diagram below.

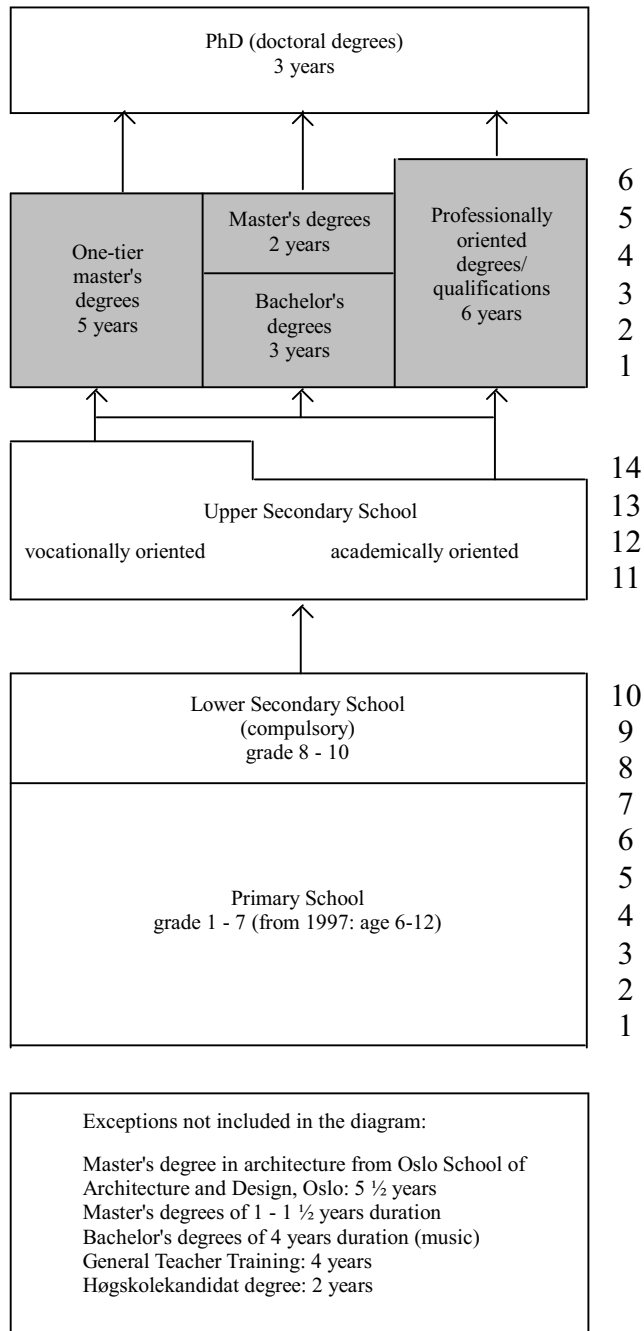
Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

Grades for undergraduate and postgraduate examinations are awarded according to a graded scale from A (highest) to F (lowest), with E as the minimum pass grade. A pass/fail mark is given for some examinations.

- A** Excellent - An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
- B** Very good - A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
- C** Good - A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
- D** Satisfactory - A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
- E** Sufficient - A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
- F** Fail - A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The structure of the Norwegian Educational System and Degrees



Version: September 2011

More information: <http://www.nokut.no>