

Study plan

Nordic and International Perspectives on Teaching and Learning

Programme description

The course is designed for international and local teacher students, pre-school teacher students and students of related study programmes. For the students of Nord University the study is part of the concurrent and integrated teacher education programmes (7th term) and pre-school teacher education programme (5th term).

This is a course intended to develop knowledge about and understanding of Nordic and international perspectives on teaching and learning in nursery schools/kindergarten, primary and lower secondary education.

It has a particular emphasis on the region's geographical position and natural surroundings in terms of wildlife, environmental issues, coastal tradition and indigenous culture and how these conditions influence aspects of childhood and education. The course offers an important contrastive dimension in terms of developing awareness of own culture and other cultures' perspectives and attitudes to childhood, teaching and learning.

Our academic staff employ various teaching methods and a variety of learning activities. These include lectures, discussions, group work, student presentations in seminars and field excursions. Learning is based primarily on student activity, using methods such as "inquiry based learning" and "cooperative learning". Students are strongly involved in shaping the learning process, with an emphasis on student knowledge and experience. The programme includes a period of supervised professional training at a kindergarten or primary/lower secondary school in Norway (international students) or abroad (Norwegian students).

ECTS Credits

30

Study level

Half-year programme and shorter

Teaching language

English

Faculty

The Faculty of Education and Arts

Course location

Study model

1st study year

Autumn 2021

Course id	Course name	ECTS Credits
NIP600	Nordic and International Perspectives on Teaching and Learning	30 SP

Learning outcomes

Knowledge. Upon completion, the student will have:

- Knowledge about contrastive elements in attitudes to education, teaching and learning
- Knowledge about Norway and Scandinavia
- Knowledge about different outdoor learning arenas and the tradition of friluftsliv
- Knowledge about the region of Trøndelag's wildlife and issues related to sustainability and the environment
- Knowledge about the region's Sámi population today and in the past
- Knowledge about ethical questions concerning relations between human and nature and sustainable development
- Knowledge about view of children and childhood in different educational systems

Skills. Upon completion, the student should be able to:

- identify, compare and contrast attitudes and ethical questions to childhood, teaching and learning in own culture and other cultures
- describe the position of the Sámi population in Central Scandinavia
- describe and explain issues related to sustainability
- master some skills related to outdoor activities and friluftsliv
- organize outdoor related learning activities for children in kindergarten or school
- plan, carry out and evaluate practice teaching in accordance with practice supervisor

General competence. Upon completion, the student will:

- acknowledge the importance of sustainable development
- acknowledge the value of ethical and responsible attitudes towards nature
- acknowledge the value of intercultural understanding
- acknowledge the value of outdoor learning and friluftsliv in education
- be able to reflect upon one's own culture and other cultures' perspectives on teaching and learning

Admission requirements

Exchange students are admitted on the basis of nomination by their home institution. This means that you will have to apply to your home university first to participate. Your home institution will provide you with information about the admission requirements.

Intermediate level in English.

Certificate of Good Conduct / Criminal Records Certificate issued by local police authority.

Places on the course are limited. Half of the places are reserved for students of Nord University who are enrolled in the programmes Pre-School Teacher Education and Primary Teacher Education. For international teacher students, pre-school teacher students and students of related study programmes, priority is given to students from partner institutions. We give high priority to the diversity of the group, using geographical spread as selection criteria if the number of applicants exceeds the number of places available.

Career possibilities

Teacher education students benefit from diverse and practical learning activities, which are aimed at developing knowledge and skills that will be valued in the workplace.

Study abroad

Contact the international coordinator at your home institution, or at [Nord University](#): for more information about exchange to Nord University.

Costs

No tuition fees.

Semester fee: All students studying at Nord University, except ERASMUS Plus students and exchange students from other partner institutions, must pay the semester fee.

Cost of course literature apply.

Period of practical training abroad for Norwegian students: Travel expenses and living costs apply

Examination regulations, assessment and grading

The Norwegian system for grading and assessment using the letter grades A - F, in which A denotes the best/highest grade and F denotes "not passed". Work can also be assessed as "passed", "not passed", "approved" and "not approved".

Refer to [applicable legislation, rules and regulations](#)

Assessment methods

Assessment tasks (AK)

- 1-2 written reports in accordance with the teachers: approved/ not approved
- Minimum 2 presentation in lecture, seminar or other planned learning activities: approved/ not approved

Compulsory attendance (OD)

- Minimum 80 % attendance in lectures, seminars, excursions and other planned learning activities. Active participation and cooperation between students is essential for attaining the skills and competencies described in the learning outcomes: Approved/ not approved

Professional practice (PR)

- Practice placement in school, kindergarten or other relevant institution: passed/not passed

Examination

Compound assessment (SV):

- Written school examination (SK), 4 Hours. Grading scale A-F
 - Written assignment: worth 0/100: passed/ not passed
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Programme evaluation

Evaluation using mid-term and final surveys. Students are also encouraged to participate in the central quality surveys. The evaluations form a part of the University's quality assurance system.

Qualifications requirements and regulations

Refer to [applicable legislation, regulations and related guidelines](#)

Practice

The programme includes a period of supervised professional training at a kindergarten or primary/lower secondary school in Norway (international students) or abroad (Norwegian students).

Subject descriptions (1)

Nordic and International Perspectives on Teaching and Learning NIP600

No tuition fees.

Semester fee: All students studying at Nord University, except ERASMUS Plus students and exchange students from other partner institutions, must pay the semester fee.

Cost of course literature apply.

Placement abroad for Norwegian students: Travel expenses and living costs apply.

NORDIC AND INTERNATIONAL PERSPECTIVES ON TEACHING AND LEARNING NIP600

ECTS Credits	30	Year of study	1st study year
Level	Undergraduate	Course location	
Course type		Faculty	The Faculty of Education and Arts
Start semester	Autumn 2021	Teaching language	English
		Application deadline	



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Course description

The course is designed for international and local teacher students, pre-school teacher students and students of related study programmes. For the students of Nord University the study is part of the concurrent and integrated teacher education programmes (7th term) and pre-school teacher education programme (5th term).

This is a course intended to develop knowledge about and understanding of Nordic and international perspectives on teaching and learning in nursery schools/kindergarten, primary and lower secondary education. It has a particular emphasis on the region's geographical position and natural surroundings in terms of wildlife, environmental issues, coastal tradition and indigenous culture and how these conditions influence aspects of childhood and education. The course offers an important contrastive dimension in terms of developing awareness of own culture and other cultures' perspectives and attitudes to childhood, teaching and learning.

Costs

No tuition fees.

Semester fee: All students studying at Nord University, except ERASMUS Plus students and exchange students from other partner institutions, must pay the semester fee.

Cost of course literature apply.

Placement abroad for Norwegian students: Travel expenses and living costs apply.

Learning outcomes

Areas of knowledge

The students will have:

- knowledge about contrastive elements in attitudes to education, teaching and learning
- knowledge about ethical questions concerning relations between human and nature and sustainable development
- knowledge about view of children and childhood in different educational systems
- knowledge about Norway and Scandinavia
- knowledge about use of different outdoor learning arenas and the tradition of *friluftsliv*
- knowledge about the region's Sámi population today and in the past
- knowledge about the region of Trøndelags wildlife and issues related to sustainability and the environment

Skills

The student should be able to:

- identify, compare and contrast attitudes and ethical questions to childhood, teaching and learning in own culture and other cultures
- describe the position of the Sámi population in Central Scandinavia
- describe and explain issues related to sustainability
- master some skills related to outdoor activities and *friluftsliv*
- organize outdoor related learning activities for children in kindergarten or school
- plan, carry out and evaluate practice teaching in accordance with practice supervisor

General competence

The students will:

- acknowledge the importance of sustainable development
- acknowledge the value of ethical and responsible attitudes towards nature
- acknowledge the value of ethical, responsible and respectful attitudes towards children
- acknowledge the value of intercultural understanding
- acknowledge the value of outdoor learning and *friluftsliv* in education
- be able to reflect upon one's own culture and other cultures' perspectives on teaching and learning

Prerequisites

Intermediate level in English.

Updated Certificate of Good Conduct / Criminal Records Certificate issued by local police authority.

Places on the course are limited. Half of the places are reserved for students of Nord University who are enrolled in the programmes Pre-School Teacher Education and Primary and Lower Secondary Teacher Education. For international teacher students, pre-school teacher students and students of related study programmes, priority is given to students from partner institutions. We give high priority to the diversity of the group, using geographical spread as selection criteria if the number of applicants exceeds the number of places available.

Teaching activities and methods

Teaching will be organized in different ways. These will include lectures, discussions, group work, student presentations in seminars and field excursions. The main idea is that the learning process will be based on student activity, using methods like "inquiry based learning" and "cooperative learning". The students will be strongly involved in the learning process and their knowledge and experience will be acknowledged and integrated in the study. Active participation and cooperation between students is essential for attaining the skills and competencies described in the learning outcomes.

The language of the course is English. The main channel of communication and contact between students and the academic staff is the current e-learning platform used at Nord University.

For the Norwegian students of 3BLU: Participation in *2Barn i sorg og krise2* (cf. study plan of Yrkesetisk dannelse, Professional Ethics Education)

Permitted examination aids

Bilingual dictionary and/or English dictionary

Course evaluation

Evaluation using mid-term and final surveys. Students are also encouraged to participate in the central quality surveys.

Professional practice

Teaching practice: A four-week practice, minimum 10 days, in nursery schools/kindergarten, primary or lower secondary education in Norway (international students) or internationally (Norwegian students)

Assessment and examinations

Compound assessments, grading scale A-E for pass, F for fail

- Compulsory attendance, comprises 0/100 of the grade, grading scale Approved - Not approved.
 - Assessment task, comprises 0/100 of the grade, grading scale Approved - Not approved.
 - Professional practice, 10 days, comprises 0/100 of the grade, grading scale Passed - Failed.
 - Written school examination, 4 hours, comprises 100/100 of the grade, grading scale A-E for pass, F for fail.
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Course literature

The syllabus is located in Leganto

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