



Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name(s):
- 1.2 Given name(s):
- 1.3 Date of birth:
- 1.4 National identification:

2 Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Bachelor - faglærerutdanning i kroppsøving og idrettsfag
Study programme: Sports and Physical Education, Bachelor's Programme
- 2.2 Main field(s) of study for the qualification:
Physical education.
- 2.3 Name and status of awarding institution (in original language):
Høgskolen i Nord-Trøndelag
State University College with recognised higher education study programmes receiving state support
- 2.4 Name and status of institution administering studies (in original language):
Høgskolen i Nord-Trøndelag
State University College with recognised higher education study programmes receiving state support
- 2.5 Language(s) of instruction/examination:
Norwegian

3 Information on the level of the qualification

- 3.1 Level of qualification:
First Cycle, The Framework for Qualifications of the Higher Education Area.
- 3.2 Official length of the programme:
3 years in full-time mode (180 ETCS), d.f. pt. 8.
- 3.3 Access requirements:
Higher Educational Entrance Qualification.

4 Information on the contents and results gained

- 4.1 Mode of study:
Full time.

- 4.2 Programme requirements:
The curriculum goals, content and organization:
The Teacher Training Program in Physical Education is a 3-year professional course which qualifies students to work in this subject in primary and secondary schools. In addition, the education qualifies students for other educational and dissemination work linked to working with children, adolescents and adults.
The institution shall assess whether a student is suitable for the teaching profession, cf. the Higher Education Institutions Act §4-10 and regulations issued by the Ministry. This suitability assessment will take place throughout the whole course.
- The candidate's learning outcomes:
General competence:
- has knowledge about school management, classroom management and teamwork
- can analyze practice experiences in the light of theory
- has experience from various fields of practice
- has experience from cooperation with parents/guardians and others who have responsibility for the environment in which children grow up
- Areas of knowledge:
- can reflect, analyze and develop teaching and training in sport
- has the necessary knowledge and competence to facilitate learning for children and young
- Skills:
- can provide customized training related to the special needs children and young people
- has the ability to work independently and critically with sports related issues
- can conduct professional development in physical education and sport
- 4.3 Programme details:
See enclosed ECTS-transcript.
- 4.4 Grading scheme and, if available, grade distribution guidance:
c.f. pt. 8; credit system and grading.
- 4.5 Overall classification of the qualification (in original language):
Not applicable.
- 5 Information on the function of the qualification**
- 5.1 Access to further study:
The bachelor's degree is at an academic level that is sufficient for application to relevant second cycle studies.
- 5.2 Professional status:
Regulated profession. Covered by the EU Directive 2005/36/ of the European Parliament and the Council of 7 September 2005 regarding the recognition of professional qualifications.
- 6 Additional information**
- 6.1 Additional information:
The candidate has completed a period of study at Pädagogische Hochschule Zentralschweiz. See transcript of Records.
- 6.2 Further information sources:
Nord-Trøndelag University College: <http://www.hint.no/English/>
Nord-Trøndelag University College, sample of Diploma Supplement and Transcript of Records:
http://www.hint.no/english/diploma_diploma_supplement
Norwegian Agency for Quality Assurance: <http://www.nokut.no/en/>
- 7 Certification of the supplement**
- 7.1 Date: 1 February 2013
Date of original qualification: 10 November 2011
- 7.2 Signature: _____
Winnie Christiansen Næss
case officer
- 7.3 Capacity:
- 7.4 Official stamp or seal:

8 Information on the national higher education system

Higher education in Norway

All public and private higher education in Norway is subject to Act No. 15 of 1 April 2005 relating to Universities and University Colleges.

Higher education institutions comprise of universities, specialized university institutions, university colleges, and various private higher education institutions with recognised study programmes, www.nokut.no/Accredited-Institutions. Approximately 90% of the students in Norway attend state institutions.

Norway introduced bachelor's, master's and PhD degrees in 2002. Regulations covering these degrees, professional qualifications/titles awarded by the institutions and prescribed length of study, are codified in Royal Decree number 1574 of 16 December 2005 (www.lovdata.no/cgi-wift/ldles?ldoc=/for/ff-20051216-1574.html).

Accreditation and evaluation

All institutions of higher education are subject to the authority of the Ministry of Education and Research. The Norwegian Agency for Quality Assurance in Education (NOKUT), an independent national agency for the accreditation and evaluation of higher education, is responsible for assessing the quality of study programmes and institutions. The agency has accreditation powers for all higher education in Norway.

Admission requirements for higher education

Minimum requirement for admission to higher education is the successful completion of Norwegian upper secondary education (13 years of schooling, extended from 12 years from 1997). Upon graduation pupils are presented with the Upper Secondary School Leaving Certificate. Alternatively, admission may be gained by means of other qualifications recognised as being equivalent to the general matriculation standard. Some fields of study have additional entrance requirements.

Degrees and qualifications

The "Høgskolekandidat" degree is obtained after two years of study (120 "studiepoeng"/ECTS). Holders of this degree may continue their studies and obtain a bachelor's degree. This degree is offered at state university colleges and a few other institutions.

The Bachelor's degree is awarded by all state universities, specialized university institutions, university colleges and a good number of other higher education institutions, both private and public. The nominal length of studies required to obtain this degree is three years of study (180 "studiepoeng"/ECTS).

The Master's degree is awarded by state universities, specialized university institutions, several university colleges and some private institutions. The degree is normally obtained after two years of study (120 "studiepoeng"/ECTS), following the completion of a bachelor's degree. An important part of this degree is the independent work/thesis, earning between 30 and 60 "studiepoeng"/ECTS credits.

In the fields of medicine, psychology, veterinary science and theology professionally oriented degrees/qualifications are awarded after completing six years of studies.

The Doctoral degree Philosophiae Doctor PhD is awarded after three years of study, following the completion of a master's degree or a six-year professionally oriented degree/qualification. Doctoral programmes are offered by all universities and specialized university institutions, by some state university colleges and also by a few private institutions.

There are a few exceptions to this degree structure, listed in the diagram below.

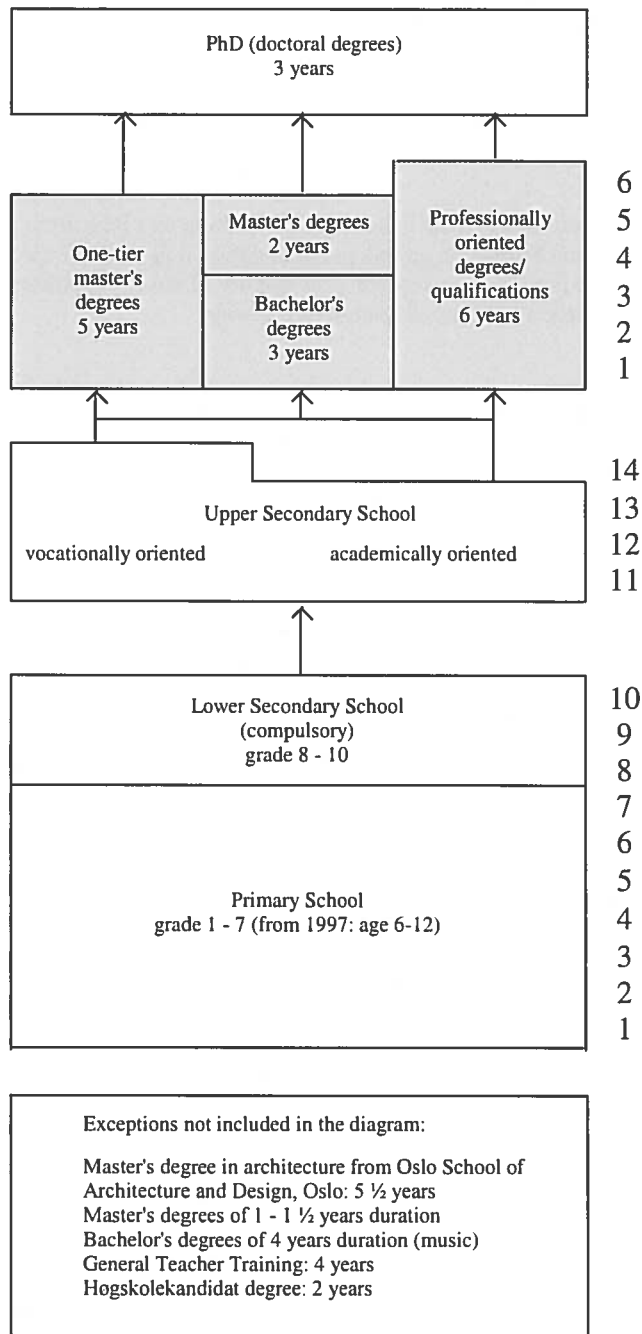
Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

Grades for undergraduate and postgraduate examinations are awarded according to a graded scale from A (highest) to F (lowest), with E as the minimum pass grade. A pass/fail mark is given for some examinations.

- A** Excellent - An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
- B** Very good - A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
- C** Good - A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
- D** Satisfactory - A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
- E** Sufficient - A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
- F** Fail - A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The structure of the Norwegian Educational System and Degrees



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More information: <http://www.nokut.no>