

## Litteraturliste PRO9002 Praktisk kunnskap og profesjonspraksis (kompendier)<sup>1</sup>

### Introduksjon til praktisk kunnskap

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<sup>1</sup> Tekster markert med \*\* er valgfri, men anbefalt for alle. Tekster markert med \* er obligatorisk for kandidater som tar kurset som 10 ECTS kurs og anbefalt for kandidater som tar 5 ECTS modell.

## Kunnskap og artikulasjon

\*Molander, B. (2015). "Tacit Knowledge and Silenced Knowledge" i *The Practice of Knowing and Knowing in Practices*. Frankfurt am Main: Peter Lang: 35-69.

Polanyi, M. (1983) «Tacit Knowledge» in *The Tacit Dimension*. Chicago. University of Chicago Press: 1-26.

\*Ryle, G. (2000). "Knowing That and Knowing How" i *The Concept of Mind*. Middlesex. Penguin: 26-60.

Dewey, J. (2005) "Having an Experience" in *Art & Experience* (London. Perigree); 36-59.

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Arendt, H. (2002). "Labor, Work, Action" i *The Phenomenology Reader*, Moran, D. & Mooney, T. ed. London. Routledge: 362-74.

## Fenomenologi, kropp, andre

### *Det fenomenologiske perspektivet*

\*Husserl, E. (1997) «Phenomenology: Draft D» i *Psychological and Transcendental Phenomenology and the Confrontation with Heidegger*. The Hague. Springer: 159-80.

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### *Andre mennesker*

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### *Kroppen og kunnskap*

\*Johnsen, M. (2007) "Meaning is more than Words and deeper than concepts" i *The Meaning of the Body*. Chicago. Chicago University Press: 1-12.

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\*Stein, E. (1989) «'I' and Living Body» i *The Problem of Empathy*. Washington. ICS: 40-55.

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\*\*Thompson, E. (2007) "Autonomy & Emergence" i *Mind in Life*. Cambridge, Ma. Belknap Press: 37-65.

\*\*Lakoff, G. & Johnson, M. (2003). *Metaphors we live by*. Chicago. Chicago University Press.

### *Eksptise*

\*\*Ingold, T. (2011) "The poetics of tool use: from technology, language, and intelligence to craft, song, and imagination" i *The Perception of the Environment*. London. Routledge: 406-420.

Dreyfus, H. & S. Dreyfus (1986) «Five Steps from Novice to Expert» i *Mind over Machine*. New York. The Free Press: 16-51.

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## Kognisjon, psykologi, refleksjon

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\*\*Wackerhausen, S. (1991). "Teknologi, kompetence og vidensformer". *Philosophia*, 20(3/4), S. 81-117.

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Antall sider: ca. 850 sider (10 ECTS)

Ca. 500 sider (5 ECTS)