

Relevante publikasjonskanaler Profesjonsvitenskap

Tabellen inneholder relevante publikasjonskanaler for Profesjonsvitenskap. Journalenes mål og omfang er beskrevet på gitte journals publikasjonsspråk. Sannsynligheten for publikasjoner innenfor hhv. språk, relasjoner og handlinger i det enkelte tidsskrift er angitt som liten x (mindre sannsynlig) og stor uthevet **X** (mer sannsynlig) i kolonnene merket relevans. Tabellen er sortert etter impact factor.

| Vitenskapelige journaler | Nivå | Impact factor | Mål og omfang | Relevans – Språk | Relevans – Relasjoner | Relevans – Handlinger |
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| Tverrvitenskapelig / Tverrfaglige publikasjonskanaler | | | | | | |
| Qualitative Health Research | 2 | 3.277 | <p><i>Qualitative Health Research</i> provides an international, interdisciplinary forum to enhance health care and further the development and understanding of qualitative research in health-care settings. The journal is an invaluable resource for researchers and academics, administrators and others in the health and social service professions, and graduates who seek examples of qualitative methods.</p> <p>Each issue of <i>Qualitative Health Research</i> provides readers with a wealth of information - book reviews, commentaries on conceptual, theoretical, methodological and ethical issues pertaining to qualitative inquiry as well as articles covering research, theory and methods in the following areas: description and analysis of the illness experience; experiences of caregivers; health and health-seeking behaviors; health care policy; sociocultural organization of health care.</p> | x | X | X |

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| | | | <p><i>Qualitative Health Research</i> addresses a variety of perspectives including: cross-cultural health; family medicine; health psychology; health social work; medical anthropology; medical sociology; nursing; pediatric health; physical education; public health; and rehabilitation. Articles in <i>Qualitative Health Research</i> examine an array of timely topics such as: experiencing illness; giving care; institutionalization; substance abuse; food, feeding and nutrition; living with disabilities; milestones and maturation; monitoring health; and children's perspectives on health and illness.</p> | | | |
| PLoS ONE | 1 | 3.240 | <p><i>PLOS ONE</i> is an inclusive journal community working together to advance science for the benefit of society, now and in the future. It is founded with the aim of accelerating the pace of scientific advancement and demonstrating its value, and believes that all rigorous science needs to be published and discoverable, widely disseminated and freely accessible to all. The research published is multidisciplinary and, often, interdisciplinary. <i>PLOS ONE</i> accepts research in over two hundred subject areas across science, engineering, medicine, and the related social sciences and humanities.</p> | x | X | X |
| Scandinavian Journal of Caring Sciences | 1 | 2.340 | <p><i>Scandinavian Journal of Caring Sciences</i> is an established quarterly, peer reviewed journal with an outstanding international reputation. As the official publication of the Nordic College of Caring Science, the journal shares their mission to contribute to the development and advancement of scientific knowledge on caring related to health, well-being, illness and the alleviation of human suffering.</p> <p>The emphasis is on research that has a patient, family and community focus and which promotes an interdisciplinary team</p> | x | X | X |

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| | | | approach. Of special interest are scholarly articles addressing and initiating dialogue on theoretical, empirical and methodological concerns related to critical issues. All articles are expected to demonstrate respect for human dignity and accountability to society. | | | |
| Reflective Practice | 1 | 1.008 | <i>Reflective Practice</i> is a refereed journal publishing papers which seeks to address one or more of the following themes: the different kinds of reflective practice and the purposes they serve; reflection and the generation of knowledge in particular professions; the ways reflection is taught and learned most meaningfully; and the links between reflective learning and the quality of workplace action. | X | X | X |
| Professions and Professionalism | 1 | 0.645 | <i>Professions and Professionalism</i> (P&P) is an open-access, net-based, peer-reviewed and English-language journal. The Journal invites research-based empirical, theoretical or synoptic articles focusing on traditional professions as well as other knowledge-based occupational groups. The journal is interdisciplinary, with its centre of gravity in the social sciences and humanities. While articles may focus on one profession in a specific social context, authors are encouraged to point out the wider relevance of their contributions to the study of professions and professionalism. | X | X | X |
| International Practice Development Journal | 1 | - | The <i>International Practice Development Journal</i> (IPDJ) is an established and growing, open access journal. IPDJ's vision is to be recognised internationally as a high quality and high profile scholarly journal, for professionals working at all levels of systems across health and social care practice, policy, education and research. It aims to support the development and expansion of knowledge around person-centredness, person-centred care and practices (including experience, safety and quality) and person centred | x | X | X |

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| | | | cultures (including workforce development and system transformation). | | | |
| Phenomenology & Practice | 1 | - | <i>Phenomenology & Practice</i> is a human science journal dedicated to the study of the lived experience of a broad range of human practices. These include (but are not limited to) the professional practices of pedagogy, design, counseling, psychology, social work, and health science. Increasingly, researchers and practitioners in these and other fields are adapting interpretive methodologies to address questions related to practice. <i>Phenomenology & Practice</i> is intended to serve as a forum for such research. Correspondingly, "phenomenology" is understood in this context in broad and eclectic terms. Phenomenology has been practiced in various guises for centuries, but it came into its own in the early 20th century in the works of Husserl, Heidegger, Merleau-Ponty, and Levinas; and it has been developed as a method by various individuals and groups, such as the Utrecht School. Phenomenology affirms the primacy of lived experience and of the lifeworld - everyday contexts which we inhabit as natural and taken-for-granted - over the conceptual and theoretical. It works to regain a fuller grasp of the nature and significance of our lived experiences. | X | X | X |
| Flerfaglige / Monofaglige publikasjonskanaler | | | | | | |
| International Journal of Nursing Studies | 2 | 5.837 | The <i>International Journal of Nursing Studies</i> (IJNS) provides a forum for original research and scholarship about health care delivery, organisation, management, workforce, policy and research methods relevant to nursing, midwifery and other health related professions. The <i>IJNS</i> aims to support evidence informed policy and practice by publishing research, systematic and other scholarly reviews, critical discussion, and commentary of the highest standard. The journal | x | x | X |

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| | | | particularly welcomes studies that aim to evaluate and understand complex health care interventions and health policies and which employ the most rigorous designs and methods appropriate for the research question of interest. | | | |
| Frontiers in Endocrinology | 1 | 5.555 | <i>Frontiers in Endocrinology</i> publishes rigorously peer-reviewed research from basic molecular and cellular communication to clinical care, advancing our understanding of the endocrine system, and leading to novel therapies for some of the most prevalent health issues such as obesity, diabetes, reproduction and aging. | x | x | X |
| British Journal of General Practice | 2 | 5.386 | <i>British Journal of General Practice</i> is the leading primary care journal, publishing research and discussion by eminent authors and commentators, ranging from clinicians to expert researchers. They publish research articles, randomised controlled trials, systematic reviews, and qualitative research, as well as Clinical Practice, Analysis, and viewpoints. | x | x | X |
| Educational Researcher | 2 | 4.854 | <i>Educational Researcher</i> (ER) publishes scholarly articles that are of general significance to the education research community and that come from a wide range of areas of education research and related disciplines. ER aims to make major programmatic research and new findings of broad importance widely accessible. ER encourages submissions of three types of research articles—feature articles, reviews/essays, and briefs. | X | X | X |
| Higher education | 2 | 4.634 | <i>Higher Education</i> is recognised as the leading international journal of Higher Education studies, publishing twelve separate numbers each year. It has actively endeavoured to report on developments in both public and private Higher Education sectors. Contributions have come from leading scholars from different countries while articles | X | X | X |

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| | | | <p>have tackled the problems of teachers as well as students, and of planners as well as administrators. While each Higher Education system has its own distinctive features, common problems and issues are shared internationally by researchers, teachers and institutional leaders.</p> <p><i>Higher Education</i> offers opportunities for exchange of research results, experience and insights, and provides a forum for ongoing discussion between experts. Higher Education publishes authoritative overview articles, comparative studies and analyses of particular problems or issues. All contributions are peer reviewed.</p> | | | |
| Sport, Education and Society | 2 | 4.119 | <p><i>Sport, Education and Society</i> is an international journal which provides a focal point for the publication of social science research on pedagogy, policy and the body in society and the wide range of associated social, cultural, political and ethical issues in physical activity, sport and health.</p> | X | X | X |
| Journal of Eating Disorders | 1 | 4.049 | <p><i>Journal of Eating Disorders</i> is the first open access, peer-reviewed journal publishing leading research in the science and clinical practice of eating disorders. It disseminates research that provides answers to the important issues and key challenges in the field of eating disorders and to facilitate translation of evidence into practice.</p> <p>The journal publishes research on all aspects of eating disorders namely their epidemiology, nature, determinants, neurobiology, prevention, treatment and outcomes. The scope includes, but is not limited to anorexia nervosa, bulimia nervosa, binge eating disorder and other eating disorders. Related areas such as important co-</p> | x | X | X |

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| | | | morbidities, obesity, body image, appetite, food and eating are also included. | | | |
| BMC Psychiatry | 2 | 3.630 | <i>BMC Psychiatry</i> is an open access, peer-reviewed journal that considers articles on all aspects of the prevention, diagnosis and management of psychiatric disorders, as well as related molecular genetics, pathophysiology, and epidemiology. | x | x | X |
| International Journal of Environmental Research and Public Health | 1 | 3.390 | <i>International Journal of Environmental Research and Public Health</i> (IJERPH) focuses on the publication of scientific and technical information on the impacts of natural phenomena and anthropogenic factors on the quality of our environment, the interrelationships between environmental health and the quality of life, as well as the socio-cultural, political, economic, and legal considerations related to environmental stewardship, environmental medicine, and public health. | x | X | X |
| Journal of Advanced Nursing | 2 | 3.187 | The <i>Journal of Advanced Nursing</i> (JAN) contributes to the advancement of evidence-based nursing, midwifery and healthcare by disseminating high quality research and scholarship of contemporary relevance and with potential to advance knowledge for practice, education, management or policy. All JAN papers are required to have a sound scientific, evidential, theoretical or philosophical base and to be critical, questioning and scholarly in approach. As an international journal, JAN promotes diversity of research and scholarship in terms of culture, paradigm and healthcare context. For JAN's worldwide readership, authors are expected to make clear the wider international relevance of their work and to demonstrate sensitivity to cultural considerations and differences. The majority of papers in JAN are written by nurses and midwives but there are no constraints on authorship as long as | x | X | X |

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| | | | <p>papers fit with the expressed Aims and Scope.</p> <p>JAN's intended readership includes practising nurses and midwives in all spheres and at all levels who are committed to advancing practice and professional development on the basis of new knowledge and evidence; managers and senior members of the nursing and midwifery professions; nurse educators and nursing students; and researchers in other disciplines with interest in common issues and inter-disciplinary collaboration. Papers published in JAN are increasingly cited in reviews of evidence and used by other healthcare professionals, policy-makers, commissioners and users of services to inform their decision-making and practice.</p> | | | |
| Journal of Clinical Nursing | 2 | 3.036 | <p>The <i>Journal of Clinical Nursing</i> (JCN) is an international, peer reviewed, scientific journal that seeks to promote the development and exchange of knowledge that is directly relevant to all spheres of nursing practice. The primary aim is to promote a high standard of clinically related scholarship which advances and supports the practice and discipline of nursing. The journal also aims to promote the international exchange of ideas and experience that draws from the different cultures in which practice takes place.</p> <p>Further, JCN seeks to enrich insight into clinical need and the implications for nursing intervention and models of service delivery. Emphasis is placed on promoting critical debate on the art and science of nursing practice.</p> <p>JCN is essential reading for anyone involved in nursing practice, whether clinicians, researchers, educators, managers, policy makers, or students. The development of clinical practice and the changing patterns of inter-professional working are also central to JCN's scope of interest. Contributions are welcomed from other health</p> | x | X | X |

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| | | | <p>professionals on issues that have a direct impact on nursing practice.</p> <p>Topics include but are not limited to development of clinical research, evaluation, evidence-based practice and scientific enquiry; patient and family experiences of health and health care; illness and recovery; nursing research to enhance patient safety and reduce harm to patients; the nature of nursing need, intervention, social interaction and models of service delivery; clinical nursing leadership; examination of clinical decision-making; exploration of organisational or systemic factors that enhance or impede the provision of effective, high-quality nursing care; application and dissemination of clinical knowledge and theory; role development and inter-disciplinary working, exploring the scope and changing boundaries of clinical nursing; cultural comparisons and evaluations of nursing practice in different health sectors, social and geographical settings.</p> | | | |
| Physical Therapy & Rehabilitation Journal | - | 3.021 | <p><i>Physical Therapy & Rehabilitation Journal</i> (PTJ) engages and inspires an international readership on topics related to physical therapy and rehabilitation. As the leading international journal for research in physical therapy and related fields, PTJ publishes innovative and highly relevant content for both clinicians and scientists and uses a variety of interactive approaches to communicate that content, with the expressed purpose of improving patient care.</p> | x | x | X |
| Frontiers in Psychology | 1 | 2.990 | <p><i>Frontiers in Psychology</i> is the largest journal in its field, publishing rigorously peer-reviewed research across the psychological sciences, from clinical research to cognitive science, from perception to consciousness, from imaging studies to human factors, and from animal cognition to social psychology.</p> | X | X | X |

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| European Journal of Physical and Rehabilitation Medicine | 1 | 2.874 | <p>The aim of the <i>European Journal of Physical and Rehabilitation Medicine</i> (EJPRM) is to improve the clinical approach to patients in need of Physical and Rehabilitation Medicine in all phases of treatment (acute, post-acute and chronic) and whatever the original disease. Moreover, the EJPRM favors an evidence-based clinical practice approach in Physical and Rehabilitation Medicine, directly through the publication of systematic reviews, and indirectly supporting Cochrane Rehabilitation efforts.</p> <p>To improve clinical practice, the EJPRM publishes focused Special Sections by high impact authors on specific topics of interest for Physical and Rehabilitation Medicine physicians. The Journal offers a fast and rigorous peer review process and welcomes articles on a wide variety of topics related to Physical and Rehabilitation Medicine.</p> | x | x | X |
| Nursing Ethics | 2 | 2.874 | <p><i>Nursing Ethics</i> takes a practical approach to this complex subject and relates each topic to the working environment. The articles on ethical and legal issues are written in a comprehensible style and official documents are analysed in a user-friendly way. The international Editorial Board ensures the selection of a wide range of high quality articles of global significance.</p> | x | x | x |
| European Journal of Teacher Education | 2 | 2.864 | <p><i>European Journal of Teacher Education</i> provides an opportunity for the dissemination of educational research which investigates theory, policy and practice in teacher education at pre-service and in-service levels predominantly in the countries of Europe. Relevant articles from other countries are considered.</p> | X | X | X |

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| Health and Social Care in the Community | 1 | 2.821 | <i>Health and Social Care in the Community</i> is an international peer-reviewed journal with a multidisciplinary audience including social workers, health care professionals with a community or public health focus e.g. public health practitioners, GP's, Community Nurses and Social Care researchers and educators. The Journal promotes critical thinking and informed debate about all aspects of health and social care. Original papers are sought that reflect the broad range of policy, practice and theoretical issues underpinning the provision of care in the community. <i>Health and Social Care in the Community</i> publishes systematic and narrative reviews, policy analysis and empirical qualitative or quantitative papers including papers that focus on professional or patient education. | x | x | X |
| BMJ Open | 1 | 2.692 | <i>BMJ Open</i> is a medical journal which considers papers addressing research questions in clinical medicine, public health and epidemiology. The journal also welcomes studies in health services research, health economics, surgery, qualitative research, research methods, medical education, medical publishing and any other field that directly addresses patient outcomes or the practice and delivery of healthcare. It focuses on research that is relevant to patients and clinicians. | x | x | X |
| BMC Health Services Research | 2 | 2.655 | <i>BMC Health Services Research</i> is an open access, peer-reviewed journal that considers articles on all aspects of health services research. The journal has a special focus on eHealth, governance, health policy, health system quality and safety, healthcare delivery and access to healthcare, healthcare financing and economics, implementing reform, and the health workforce. | x | x | X |
| Cancer Nursing | 2 | 2.592 | <i>Cancer Nursing</i> addresses the whole spectrum of problems arising in the care and support of cancer patients; prevention and early | x | X | X |

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| | | | detection, geriatric and pediatric cancer nursing, medical and surgical oncology, ambulatory care, nutritional support, psychosocial aspects of cancer, patient responses to all treatment modalities, and specific nursing interventions. The journal offers unparalleled coverage of cancer care delivery practices worldwide, as well as groundbreaking research findings and their practical applications. | | | |
| Educational research | 2 | 2.509 | <i>Educational Research</i> is an international peer-reviewed research journal which, since its inception in 1958, has contributed as a leading international forum for informed thinking on all issues of contemporary concern in education. As the journal of the National Foundation for Educational Research (NFER), <i>Educational Research</i> is committed to publishing research of interest to academics, researchers and those concerned with mediating research findings to policy makers and practitioners. The journal presents research in a way that is accessible for the educational reader who may not share an author's particular specialism or context. The journal has a deliberately broad scope and publishes quantitative and qualitative research articles, literature reviews, and theoretical discussion pieces concerned with critical inquiry in and of education. This wide coverage enables discussion of topical issues and policies affecting education and educational establishments worldwide. | X | X | X |
| Assessment in education: Principles, Policy & Practice | 2 | 2.475 | <i>Assessment in Education</i> provides a focus for scholarly output in the field of assessment. The journal is explicitly international in focus and encourages contributions from a wide range of assessment systems and cultures. The journal's intention is to explore both commonalities and differences in policy and practice. | X | X | X |

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| Teachers and Teaching: theory and practice | 2 | 2.345 | <p><i>Teachers and Teaching: theory and practice</i> provides an international focal point for the publication of research about teachers, teacher education and teaching in schools, colleges and universities. It offers a means of communication and dissemination of completed research and research in progress, whilst also providing a forum for debate between researchers.</p> <p>This unique journal draws together robust qualitative and quantitative research from different countries and cultures which focus on the individual, social, policy and historical contexts of teaching as work. It includes theoretical reflections on the connections between theory, practice and policy in teachers' and teacher educators' work and related research of professional interest such as: teachers' and teacher educators' beliefs, thoughts, conceptions, practical theories, teachers' biographies, life histories, 'voice', personal practical knowledge, teachers' intentions, thoughts processes and cognitions, teachers' understanding of subject matter, teachers' professionalism and professional identities as a part of professional action, teachers' values, motivations, commitment and resilience as influenced by contextual factors in their structural, cultural and social environments, teacher evaluation and professional development, student/teacher learning, mentoring and mentored learning in school and university settings</p> | X | X | X |
| Journal of Communication Disorders | 1 | 2.288 | <p>The <i>Journal of Communication Disorders</i> publishes original articles on topics related to disorders of speech, language and hearing. Authors are encouraged to submit reports of experimental or descriptive investigations (research articles), review articles, tutorials or discussion papers, or letters to the editor ("short communications"). Special issues are published periodically on timely and clinically relevant topics.</p> | X | X | X |

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| Physiotherapy Theory and Practice | 1 | 2.279 | The aim of <i>Physiotherapy Theory and Practice</i> is to provide an international, peer-reviewed forum for the publication, dissemination, and discussion of recent developments and current research in physiotherapy/physical therapy. The journal promotes post-basic education through reports, reviews, and updates on all aspects of physiotherapy and specialties relating to clinical physiotherapy. | x | x | X |
| Nordic Journal of Vocational Education and Training | 1 | 2.000 | The <i>Nordic Journal of Vocational Education and Training</i> (NJVET) is a refereed academic journal creating a forum for the publication of critical research on vocational and professional education and training. It has a particular focus on issues at stake for vocational education and training in the Nordic countries, as these emerge in connection with wider international and transnational dynamics and trends. NJVET invites original, scholarly articles that discuss the vocational and professional education and training, of young people as well as of adults, from different academic disciplines, perspectives and traditions. It encourages diversity in theoretical and methodological approach and submissions from different parts of the world. | X | X | X |
| Frontiers in Education | 1 | 1.850 | <i>Frontiers in Education</i> provides an international, scholarly forum for discussion of research-based approaches to education. As a field, education faces multiple challenges and opportunities that are contextually specific to each setting. Students and instructors can face discrimination and limited access to opportunities based on individual markers such as race, gender, socio-economic status, language, LGBTQIA issues, religious affiliation, and cognitive and/or physical ability and so on. State and regional conditions of violence and political conflict profoundly affect education. | X | X | X |

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| | | | As an open-access, peer-reviewed journal, <i>Frontiers in Education</i> has a wide, global reach. Articles are intended to provide the entire education community with new understanding and offer insights informed by sound theoretical frameworks and evidence-based inquiry. The journal encourages all philosophical points of view, grounded primarily in well-designed empirical research, utilizing a variety of methodologies. Interdisciplinary or multidisciplinary work is welcome. Cross-cultural and/or cross-national studies that contribute to new knowledge are highly desirable. In addition to critique, the journal seeks innovative thinking around new and promising practices and policies in every setting. | | | |
| Scandinavian Journal of Educational Research | 2 | 1.829 | The <i>Scandinavian Journal of Educational Research</i> is an international refereed research journal focusing on central ideas and themes in educational thinking and research. The journal welcomes reports on philosophical, historical, comparative, experimental and survey studies and has no preferences - except quality - concerning the authors' choices of methodological perspectives. The journal reflects ongoing educational research in the nordic countries. It also encourages scholarly discussions on vital concepts, new issues and themes of importance for education in the future. | X | X | X |
| European Journal of Education | 2 | 1.714 | The <i>European Journal of Education</i> is an international, peer reviewed journal that presents high quality, recent research and policy analysis with a primary focus on Europe, placed in an international perspective. The journal publishes the results of European research projects and explores key topics of concern to policy makers and international organisations in Europe and further afield. The Editorial Board brings together academics and policy analysts from different European countries and major international organisations. There is also a network of distinguished Editorial Correspondents | x | x | X |

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| | | | <p>who advise the Joint Editors and the Board. The <i>European Journal of Education</i> is now indexed by Thomson ISI and has received an impact factor since 2010.</p> <p>With European comparative perspective, the <i>European Journal of Education</i> provides brokerage between research and policy communities, covering a range of thematic areas, addressing influential stakeholders and leaders. Evidence-based public policy is a growing area that needs well-researched, appropriate evidence that refers to a set of values. The main aims of the <i>European Journal of Education</i> are to contribute to the policy debate at the national and European level by providing European administrators and policy-makers in international organisations, national and local governments with comparative and up-to-date material centred on specific themes of common interest; to examine, compare and assess education policies, trends, reforms and programmes of European countries in an international perspective; and to disseminate policy debates and research results to a wide audience of academics, researchers, practitioners and students of education sciences.</p> | | | |
| Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen | 1 | 1.6 (CiteScore) | <p><i>Zeitschrift für Evidenz, Fortbildung und Qualität im Gesundheitswesen</i> (ZEFQ) is a peer-reviewed, multidisciplinary and cross-professional journal that publishes original papers, reviews, short reports, and selected conference papers on all aspects of evidence and quality in health care. ZEFQ addresses health practitioners, health care managers, researchers, policy-makers and methodologists who have an interest in evidence-based health care, health care quality improvement, patient safety and decision-making in health care. It is also of interest to anyone involved in the provision of health care programs and other contributors to the health care system.</p> | x | X | X |

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| | | | <p>ZEFAQ's aims to provide a forum for the health community to discuss the below topics, to put emphasis on both health benefits and economic benefits, and to advance the transfer of science into clinical practice.</p> | | | |
| Journal of workplace learning | 1 | 1.580 | <p>The scope of <i>Journal of workplace learning</i> encompasses formal, informal and incidental learning in the workplace for individuals, groups and teams, as well as work-based learning, and off-the-job learning for the workplace. This focus on learning in, from and for the workplace also brings with it questions about the nature of interventions that might assist the learning process and of the roles of those responsible directly or indirectly for such interventions. Since workplace learning cannot be considered without reference to its context, another aim of the journal is to explore the organisational, policy, political, resource issues and other factors which influence how, when and why that learning takes place.</p> | X | X | X |
| Professional Development in Education | 1 | 1.531 | <p><i>Professional Development in Education</i> is a fully refereed international journal that published original contributions on professional learning and development (PLD) in its widest sense. It is focusing on professional learning and development in and beyond school education across the globe. The journal aims to push thinking in the field in a more critical and diverse way, and welcome both empirical and conceptual articles that can add something new to the literature on PLD across a wide range of professions.</p> <p>In particular, they publish articles which: ask challenging questions about current research and practice, and the assumptions underpinning them; offer critical and analytical perspectives on PLD policy and governance; interrogate the structure which allow the</p> | x | X | X |

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| | | | reproduction of inappropriate, unjust or ineffective PLD practices; offer new ways of understanding how PLD can improve both educators', and ultimately also their learner', lives for the better. | | | |
| Global Qualitative Nursing Research | 1 | 1.45 (JCI) | <i>Global Qualitative Nursing Research</i> (GQNR) is a ground breaking, international, peer-reviewed, open-access (since 2014) journal focusing on qualitative research in fields relevant to nursing world-wide. The journal specializes in topics related to nursing practice, responses to health, illness, and disability, health promotion, healthcare delivery, and global issues that affect nursing and healthcare. GQNR also welcomes qualitative studies pertinent to nursing that advance knowledge of diversity and systemic biases (e.g., racism), including the intersection of multiple oppressions and social identities, that shape experiences of health and illness, nursing and healthcare, and their implications for health equity. The journal provides a forum for sharing qualitative research from around the world that has international relevance for nursing. | x | X | X |
| The International Journal of Inclusive Education | 2 | 1.363 | <p>The International Journal of Inclusive Education provides a strategic forum for international and multi-disciplinary dialogue on inclusive education for all educators and educational policy-makers concerned with the form and nature of schools, universities and technical colleges. Papers published are original, refereed, multi-disciplinary research into pedagogies, curricula, organizational structures, policy-making, administration and cultures to include all students in education.</p> <p>The journal does not accept enrolment in school, college or university as a measure of inclusion. The focus is upon the nature of exclusion and on research, policy and practices that generate greater options for all people in education and beyond.</p> | x | X | X |

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| European Journal of Special Needs Education | 2 | 1.184 | <p>The <i>European Journal of Special Needs Education</i> reflects the dynamic growth of the theory and practice of special needs education as it is emerging worldwide. Its focus is European, and it aims to provide a European space for discourse on these developments. Written for researchers and scholars in the field, it provides a forum for reporting scholarly research and advancing new thinking on issues related to special needs and inclusive education. Each issue includes contributions from a variety of different countries dealing with special needs at all levels of education. These are primarily research reports but may also include theoretical contributions and substantial literature reviews.</p> | X | X | X |
| Music Education Research | 2 | 1.020 | <p><i>Music Education Research</i> is an international refereed journal which draws its contributions from a wide community of researchers. The focus is firmly on research, and the journal provides an international forum for cross-cultural investigations and discussions relating to all areas of music education. <i>Music Education Research</i> welcomes articles which report on and discuss research and methodological issues from the point of view of philosophy, sociology, psychology and comparative studies. The journal is concerned with the dissemination of ideas relating to practical and theoretical developments in the field.</p> <p>Education is interpreted in a broad sense including teaching and learning; formal and informal contexts; musical development; musical creativity and perception; instrumental/vocal studies; technologies; special needs, community settings; socio-cultural issues; policy; curriculum design and assessment. <i>Music Education Research</i> encourages authors to write in a lucid and accessible style, avoiding impenetrable jargon and taking care to communicate to an international readership.</p> | X | X | X |

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| Journal of Philosophy of Education | 2 | 0.949 | <p><i>Journal of Philosophy of Education</i> publishes articles representing a wide variety of philosophical traditions. They vary from examination of fundamental philosophical issues in their connection with education, to detailed critical engagement with current educational practice or policy from a philosophical point of view. The journal aims to promote rigorous thinking on educational matters and to identify and criticise the ideological forces shaping education. Ethical, political, aesthetic and epistemological dimensions of educational theory are amongst those covered.</p> | X | X | X |
| Physiotherapy Research International | 1 | 0.840 | <p><i>Physiotherapy Research International</i> (PRI) is an international peer reviewed journal dedicated to the exchange of knowledge that is directly relevant to specialist areas of physiotherapy theory, practice, and research. The journal aims to promote a high level of scholarship and build on the current evidence base to inform the advancement of the physiotherapy profession. It publishes original research on a wide range of topics e.g. Primary research testing new physiotherapy treatments; methodological research; measurement and outcome research and qualitative research of interest to researchers, clinicians and educators. Further, it aims to publish high quality papers that represent the range of cultures and settings where physiotherapy services are delivered.</p> <p>The journal attracts a wide readership from physiotherapists and others working in diverse clinical and academic settings. It aims to promote an international debate amongst the profession about current best evidence based practice. Papers are directed primarily towards the physiotherapy profession, but can be relevant to a wide range of professional groups. The growth of interdisciplinary research is also key to the journal's aims and scope, and it encourages relevant submissions from other professional groups.</p> | x | x | X |

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| | | | The journal actively encourages submissions which utilise a breadth of different methodologies and research designs to facilitate addressing key questions related to the physiotherapy practice. <i>PRJ</i> seeks to encourage good quality topical debates on a range of relevant issues and promote critical reflection on decision making and implementation of physiotherapy interventions. | | | |
| Journal of Multidisciplinary Healthcare | 1 | 0.74 | The <i>Journal of Multidisciplinary Healthcare</i> (JMDH) aims to represent and publish research in healthcare areas delivered by practitioners of different disciplines. This includes studies and reviews conducted by multidisciplinary teams (combining or involving several academic disciplines or professional specializations) as well as research which evaluates or reports the results or conduct of such teams or healthcare processes in general. The journal covers a very wide range of areas and we welcome submissions from practitioners at all levels and from all over the world. Good healthcare is not bounded by person, place or time and the journal aims to reflect this. | x | X | X |
| Clinical Ethics | 1 | 0.471 | <i>Clinical Ethics</i> is an important journal devoted to the discussion of key issues surrounding the application of ethics in clinical practice, research and policy. Additional material is included to help develop cross-disciplinary debate and increase the understanding of the complex ethical issues confronting providers and recipients of health care. | x | x | X |
| Inspira | 1 | - | <i>Inspira</i> er et vitenskapelig tidsskrift som formidler fagartikler, forskningsartikler og kunnskapsoppsummeringer av spesiell relevans for anestesi-, operasjon- og/eller intensivsykepleiere. Formålet er å bidra til at kunnskapsbasert praksis og pasientsikkerhet ivaretas i møte med pasientene i det kliniske feltet. Dette oppnås ved å | x | x | X |

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| | | | formidle forskning med utgangspunkt i fagområdenes historie, tradisjoner, egenart og plass i samfunnet. | | | |
| Journal for Research in Arts and Sports Education | 1 | - | <i>Journal for Research in Arts and Sports Education</i> is a Nordic and international, open access peer-reviewed journal that publishes high quality original articles about research in the field of arts education, sports education and physical education. The journal welcomes articles about research in: All arts educational subjects as music, dance, drama & theatre, visual arts, film, literature as well as research in aesthetic approaches to learning and cross-curricular projects within the art subjects. All sports and physical educational subjects / fields as well as research in physical literacy, embodiment, performance, movement, experience with and assessment within the subjects. Cross-curricular projects or philosophical-theoretical research across the field of arts, sports and physical education. | x | X | X |
| Music and Practice | 1 | - | <i>Music and practice</i> is loyal to open access for academic work, permitting any users to read, download, copy, distribute, print, search, or link to the full texts of its articles and to use them for any other lawful purpose. All the articles and presentations published in this journal are free to access immediately from the date of publication. We do not charge our authors any fees for publication or processing, nor do we charge readers to download articles. Since the research field of musical practices is still young, the editors will not step aside from active engagement in the development of the discipline. <i>Music and practice</i> wants to stimulate multidisciplinary, meta-theoretical and philosophical discussions on practices, reflections on performance, teaching, and composition, as well as new and diverse forms of musical and/or artistic research. | X | X | X |

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| Nordisk Tidsskrift for Helseforskning | 1 | - | <p><i>Nordisk tidsskrift for helseforskning</i> er i første rekke ment som et tilbud til undervisnings- og forskningspersonalet ved institusjoner i Norden som driver med helsefagutdanning. Med helsefagutdanning menes i denne sammenheng sykepleier-, ergoterapi-, fysioterapiutdanning etc. Tidsskriftet ønsker en bred fagprofil som reflekterer forsknings- og FOU-aktiviteten i utdanningsinstitusjonene. Det kan være både helsetjenesteforskning og pasient/klientrettet forskning. Pasientrettet forskning kan for eksempel være klinisk orientert eller ta utgangspunkt i pasientopplevelser og situasjoner. Helsetjenesteforskning kan på sin side være profesjonsrettet eller systemrettet.</p> <p>Tidsskriftet vil og tolke helsetjenesteforskning til å gjelde utdanning av helsepersonell. Hvilke utfordringer står vi overfor i helsefagutdanningene og hvor går veien videre? Med andre ord, vi tar høyde for et bredt spekter av innfallsvinkler. Tidsskriftet vil holde en bred faglig profil som reflekterer forsknings- og utviklingsarbeid ved Nordiske helsefagutdanninger og tilhørende praksisfelt.</p> | x | X | X |
| Reconceptualizing Educational Research Methodology | 1 | - | <p><i>Reconceptualizing Educational Research Methodology</i> (RERM) is an open-access, net-based, peer reviewed and English-language journal for researchers and practitioners investigating, tracing and theorizing practices, experimenting and exploring a variety of research methodologies. RERM is a site for critical academic work around contemporary research methodology, as this connects to concepts and discourses linked to poststructural, feminist, critical, postcolonial and posthuman/newmaterial and affective approaches to social science. RERM welcomes contributions that will advance epistemologies and ontology regarding critical issues around matters of equity and social justice.</p> | x | x | x |

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| Spinal cord series and cases: Clinical Management in Spinal Cord Disorders | 1 | - | <i>Spinal Cord Series and Cases: Clinical Management in Spinal Cord Disorders</i> is an international, online-only journal which publishes high quality case reports, small case series, pilot and retrospective studies, perspectives, Pulse survey articles, Point-counterpoint articles, correspondences and book reviews. It specialises in material that addresses all aspects of life for persons with spinal cord injuries or disorders including psychosocial, vocational, medical, social, environmental, wellness and of course spinal cord anatomy, physiology and lesions (injury and disease). The journal covers practical topics for practitioners who treat patients with spinal cord injuries and to highlight educational issues. It will also cover topics related to professional and personal providers of care for persons with SCIs. | x | x | X |
| Nordic Research in Music Education | 1 | - | <i>Nordic Research in Music Education</i> is an international peer-reviewed open access journal established by the Nordic Network of Music Education Research. The journal publishes original, high-quality and timely research that advance and debate research in all areas of music education. The articles represent a wide range of empirical, theoretical, philosophical and methodological approaches. The journal also welcomes studies that critically examine the nature and use of research in music education, as well as studies with a cross-disciplinary or multi-disciplinary approach. | X | X | X |