

## CHILDREN'S LITERATURE IN ENGLISH LANGUAGE EDUCATION

*Children's Literature in English Language Education* (CLELEjournal) is a bi-annual, peer-reviewed online journal for scholars, teacher educators and practitioners involved in researching children's literature in the field of English language teaching and learning as a second, additional or foreign language (ELT).

The scope covers the affordances of children's literature for language and educational development in school and out-of-school English learning settings as well as teacher education contexts.

*Children's Literature in English Language Education* is open access following the diamond model – there are no article processing charges or publication fees for authors.

*Children's Literature in English Language Education* celebrated its tenth anniversary in November 2022 with a special issue focused on children's literature as catalyst for interculturality in ELT.

## **EDITORIAL TEAM**

Professor Janice Bland (editor-in-chief)

David Valente (reviews editor), Professor Susanne Reichl (editor), Joel Guttke and Bill Templer (copyeditors) Dr Ina Batzke (web editor)

## SUBMISSION TOPICS

Children's Literature in English Language Education solicits contributions on all formats of children's literature:

- picturebooks & graphic novels
- chapter books & young adult fiction
- oral storytelling, fairy tales & fables
- rhymes, poetry & verse novels
- educational drama & plays
- language learner literature
- films & story apps

Contributions will address the theory and practice of children's literature in ELT, encompassing these research, textual analysis and teaching ideas embedded in a theoretical framework, on any of the fo

- visual literacy
- critical literacy
- reader-response theory
- interculturality, citizenship & ideology issues
- literary language play & children's creative writing
- teacher education, methodologies & materials design
- inclusion & diversity, including racism & ethnicity, multilingualism, disability, age, gender & sexual origination of the second second

## **SPONSORS**





WEBSITE http://clelejournal.org/

CONTACT clelejournal@nord.no