

# Regulations relating to Studies and Examinations at Nord University

**Authority:** Adopted by the Board of Nord University on 19 June 2024, pursuant to the Act of 8 March 2024, no. 9 relating to universities and university colleges (the University and University College Act) Section 2-3, Section 3-7, Section 3-8, Section 8-1, Section 8-2, Section 8-5, Section 9-1, Section 9-2, Section 10-5, Section 10-6, Section 10-7, Section 11-1, Section 11-2, Section 11-3, Section 11-4, Section 11-5, Section 11-6, Section 11-7, Section 11-8, Section 11-9, Section 11-10, Section 11-11, Section 11-12, Section 12-4, Section 12-5 and Section 12-8.

This is an unofficial translation of the Regulations relating to Studies and Examinations at Nord University and is provided for information purposes only. Legal authenticity remains with the Norwegian version as published in Norsk Lovtidend. In the event of any inconsistency, the Norwegian version shall prevail.

## Chapter 1. General provisions

### Section 1-1. *Scope*

- (1) These Regulations apply to degrees, programmes of study and courses at Nord University at first-degree and second-degree levels. These Regulations shall help to ensure the quality of the programmes of study and courses at the University and regulate students' rights and obligations.
- (2) These Regulations do not regulate PhDs, but they do apply to examinations in the academic training component of doctoral programmes, to the extent that they are relevant.
- (3) In the event of conflict between the provisions of these Regulations and national curriculum regulations for programmes of study that are regulated by national regulations, the provisions of the national regulations apply.
- (4) These Regulations also apply to individuals who sit examinations pursuant to Section 11-4 of the Universities and University Colleges Act without having been formally admitted to the University as a student (external candidates).

### Section 1-2. *Definitions*

#### 1. Programme of study

An organised set of courses to which students may be admitted. A programme of study is defined by the fact that admitted students do not need to apply for admission to study new courses within the programme.

#### 2. *Programme description*

Detailed information about a programme of study, including admission requirements, content, courses and learning outcomes. The programme description must include details of any requirements regarding independent work, as well as compulsory, optional and elective courses. In national curricula, the programme description may also be referred to as the programme plan ("*programplan*") or subject description ("*fagplan*").

#### 3. *Course description*

A description of a course's content, scope, learning outcomes, syllabus, forms of assessment and any applicable academic overlap, etc.

#### 4. *Course*

A unit of study that generates credits and has its own final assessment. A completed course will be assigned a separate grade.

#### 5. *Course group*

A set of courses within a given subject area that are defined as constituting a single academic unit within a programme description, and which are given a common designation.

#### 6. *Credits*

A measurement of the scope and workload of a programme of study or course. One year of full-time study normally amounts to 60 credits and has a scope equivalent to 1,500–1,800 hours of work.

7. *Individual education plan*

An individual education plan is a mutually binding agreement between the University and the student regarding completion of a programme of study with a minimum scope of 60 credits. The individual education plan is based on the programme of study's programme description, and stipulates, among other things, which courses the student is to take at any given time.

8. *Student*

A person who, pursuant to Chapter 8 of the Universities and University Colleges Act and appurtenant regulations, has been admitted to a programme of study or individual courses at the University.

9. *External candidate*

A person who, in accordance with Section 11-4 of the Universities and Colleges Act, is granted permission to sit examinations without having been admitted as a student at the University.

10. *Candidate*

A person who presents themselves for assessment, including both students and external candidates.

11. *Assessment*

A designation for all types of evaluation of a candidate's knowledge, skills and general competences. To obtain a final grade and valid credits, the candidate must achieve a grade of approved/passed in all assessments described in the course description.

12. *Examination*

A form of assessment that encompasses all forms of testing that provide the grounds for the award of a separate grade for a course, either by the inclusion of the result on the diploma/transcript, or by the inclusion of the result in a calculation of a consolidated grade on the diploma/transcript.

13. *Diploma*

A document that confirms achievement of a completed degree or vocational training.

14. *Diploma supplement*

An English-language supplement to the diploma issued at the same time as the diploma. The diploma supplement contains information about Norway's educational system and the student's education. The diploma supplement is only valid in conjunction with the diploma.

15. *Transcript*

An overview of completed courses and grade results that do not lead to, or have not led to, an academic degree or vocational qualification.

## **Chapter 2. Degrees and vocational training**

### **Section 2-1. Degrees and vocational training**

(1) Nord University can offer programmes of study and award degrees at all levels in accordance with Sections 3-7 and 3-8 of the Universities and University Colleges Act and appurtenant regulations.

### **Section 2-2. Requirements for the university college graduate degree**

The two-year university college graduate degree ("høgskolekandidat") is achieved by completing a programme of study at the undergraduate level with a minimum scope of 120 credits, which, in accordance with national regulations or decision by the Board, grants a two-year university college degree.

### **Section 2-3. Requirements for the bachelor's degree**

(1) The degree of Bachelor is achieved by completing an educational programme with a scope of minimum 180 credits. The basis for the degree must include one of the following:

- a. A programme of study equivalent to at least 180 credits which, in accordance with national regulations or decision by the Board, grants a bachelor's degree; or
- b. An integrated educational programme or other programme of study equivalent to at least 120 credits, combined with supplementary studies or a specialisation equivalent to at least 60 credits within the same or a related subject area; or
- c. An elective course of study equivalent to 180 credits, with an academic specialisation equivalent to at least 90 credits. The specialisation unit is divided into 60+30 credits, of which 30 credits are courses based on the courses constituting the first 60 credits. The specialisation must include an independent written or artistic work equivalent to at least 10 credits. Courses in the specialisation unit may not be older than 15 years at the time of application for the award of a degree pursuant to this provision. The specialisation must be combined with courses/course groups in related subject areas, with a scope of at least 30 credits. No more than 120 credits may overlap with compulsory courses from an ordinary programme of study. The preparatory courses Examen philosophicum and examen facultatum may be included in the degree.

(2) For bachelor's degrees pursuant to subsection (1) a), the degree is issued as "Bachelor of <title of programme of study>" on the diploma.

(3) For candidates who have completed the driving instructor programme and the supplementary one-year programme in traffic pedagogy and road safety, the degree is specified as "Bachelor in Traffic Pedagogy and Road Safety". Other bachelor's degrees pursuant to subsection (1) b) and c) are issued as "Elective bachelor", without specification of an academic major.

(4) When conferring a new bachelor's degree or a degree that is wholly or partly based on a previously awarded degree, the affiliation requirement and the requirement regarding new credits stipulated in the Regulations relating to recognition of Norwegian and foreign higher education qualifications and of prior learning and work experience must be fulfilled. If the new bachelor's degree includes the requirement to submit a bachelor's thesis, the new credits must normally include a different bachelor's thesis than the thesis submitted for the earlier degree.

#### **Section 2-4. Requirements for the master's degree**

(1) Requirements concerning the content and scope of master's degrees are set out in the Regulations concerning requirements for master's degrees issued by the Norwegian Ministry of Education and Research.

(2) When conferring a new master's degree or a degree that is wholly or partly based on a previously awarded degree, the affiliation requirement and the requirement regarding new credits stipulated in the Regulations relating to recognition of Norwegian and foreign higher education qualifications and of prior learning and work experience must be fulfilled. The new credits must normally include a different master's thesis to the previous degree.

#### **Section 2-5. Requirements for vocational training**

A vocational qualification is achieved by completion of a four-year teacher training programme for grades 1–7 or grades 5–10 (240 credits).

## **Chapter 3. Organisation of programmes of study and quality of education**

### **Section 3-1. Academic year**

(1) Teaching periods are determined by the Board and are presented in the academic calendar. The academic calendar also states important deadlines that must be observed by students.

(2) The academic calendar stipulates the dates for the main examination period.

### **Section 3-2. Academic portfolio**

- (1) Each year the Board decides which programmes of study are to be included in the University's overall portfolio of studies for programmes of more than 30 credits in scope.
- (2) The Board makes decisions on the establishment and discontinuation of programmes of study of more than 30 credits in scope.
- (3) The Dean makes decisions on the establishment and discontinuation of programmes of study with a scope of up to and including 30 credits.
- (4) The establishment, discontinuation and publication of programmes of study shall, as a rule, follow the University's annual cycle unless otherwise provided by supplementary guidelines issued pursuant to Section 14-1.
- (5) All programmes of study must meet the applicable requirements for accreditation of programmes of study that follow from national regulations.

### **3-3. Programme descriptions**

- (1) The Rector determines the programme descriptions for all programmes of study and courses offered by Nord University.
- (2) For programmes of study up to and including 30 credits, the programme description may be determined by the Dean of the individual faculty.
- (3) If a programme of study is offered as a joint initiative by two or more faculties, the Rector will determine which of the faculties is to have the academic and administrative responsibility for the programme.
- (4) The programme description must normally ensure that at least half of the credits in a programme of study are obtained through individual testing.

### **Section 3-4. Changes to programme descriptions**

- (1) Within the accreditation guidelines, the Dean may approve changes to approved programme descriptions and associated course descriptions. These kinds of changes may not enter into force before the start of the next academic year. Notwithstanding the foregoing, changes to one-year programmes and other short programmes of study may not enter into force prior to the commencement of a new year group.
- (2) In cases where this is absolutely necessary, the Dean may nonetheless approve changes to the programme description and associated course descriptions during the course of the current academic year. These kinds of changes must be announced at the first opportunity and the students must be given the opportunity to comment.
- (3) The University must ensure reasonable transitional arrangements for students affected by changes to a programme description.

### **Section 3-5. Language**

- (1) The language of instruction and assessment must be stated in the programme description and will, as a general, rule be Norwegian or Sami.
- (2) Exceptions may be made to the general rule, when this is justified on academic grounds.
- (3) Individual lectures by guest lecturers may be held in languages other than Norwegian or Sami.

### **Section 3-6. Special adaptation of study arrangements**

- (1) Applications for special adaptation of the study arrangements for individual students are processed in accordance with Section 10-5 of the Universities and University Colleges Act.
- (2) The student has an individual responsibility to apply for and document the need for special adaptation of the study arrangements. Applications for special adaptation of the study arrangements are decided by the faculty. The deadline for applying for special adaptation of the study arrangements is stated in the academic calendar. If the need for special adaptation arises after the application deadline, the application must be submitted as soon as possible after the need arose.

(3) The University may not grant special adaptation of the study arrangements that might potentially result in a lowering of the academic requirements that have been set for the individual course or programme of study.

### **Section 3-7. Individual education plan**

(1) Individual education plans must be prepared for students on programmes of study with a minimum scope of 60 credits. The individual education plan outlines the mutual obligations between the University and the student, and must, among other things, specify the student's planned study progression. The individual education plan is a tool to ensure good follow-up of students.

(2) Individual education plans that include an independent written or artistic student work equivalent to 30 credits or more must also contain a special agreement regarding academic supervision in connection with the independent work.

(3) The student must review and complete semester registration each semester.

(4) If a student becomes significantly delayed in their studies in relation to the individual education plan, the individual faculty may require changes to the individual education plan. When assessing whether a student is significantly delayed, the number of credits the student lacks must be taken into account. The student may also be significantly delayed if the student does not meet the requirements concerning prerequisite knowledge stipulated in the programme description for courses later in the programme of study. The student must contribute to the drawing up of a new individual education plan. On any subsequent changes to the individual education plan, any requirement for higher study progression per academic year beyond the nominal length of study should be avoided.

(5) Unless there are exceptional grounds for reduced study progression, individual education plans with lower study progression than 50 per cent of the nominal length of study should be avoided.

## **Chapter 4. Admission**

### **Section 4-1 Admission requirements**

(1) Admission of students to the University's programmes of study must be in accordance with Chapter 8 of the Universities and University Colleges Act and appurtenant regulations.

(2) If the individual programme of study has admission requirements in addition to the Higher Education Entrance Qualification, these must be stated in the programme description. For programmes of study to which admission is not regulated by the Regulations concerning admission to higher education, rules for ranking and any quota regulations must also be stated in the programme description.

(3) Admission requirements for open courses follow from the relevant programme description or course description.

(4) Applicants who do not hold the Higher Education Entrance Qualification and who are 25 years of age or older in the year of admission may be admitted to a particular programme of study if, on the basis of prior learning and work experience, they have the qualifications necessary for the relevant programme of study. If the programme of study in question has requirements for a specific grade level, grade point average or similar, these requirements must be met.

(5) Applicants with foreign educational qualifications as the basis for admission are evaluated on the basis of applicable national criteria and guidelines laid down by the Norwegian Universities and Colleges Admission Service and the Norwegian Directorate for Higher Education and Skills (HK-dir). Applicants with foreign educational qualifications must also fulfil language requirements pursuant to the Regulations concerning admission to higher education.

### **Section 4-2 Local admission**

(1) Applications for admission to programmes that are not subject to the Regulations concerning admission to higher education may be submitted to the University within the application deadlines listed in the University's academic calendar.

(2) Students wishing to transfer from an equivalent programme of study at another institution may apply directly to the relevant faculty. The deadlines for application for such transfer are listed in the academic calendar.

(3) The University may enter into special agreements regarding admission rules and procedures for co-financed and externally financed programmes of study offered in cooperation with external partners.

#### **Section 4.3. *Submission of documentation***

(1) The applicant is personally responsible for submitting the required documentation.

(2) The deadline for submission of documentation for applicants who complete a course of study that fulfils the admission criteria is 1 July for admission in the autumn semester. The deadline for submission of documentation for all other applicants is at the same time as the application deadline, unless otherwise advised.

#### **Section 4.4. *Ranking rules***

(1) Unless the programme description states otherwise, the applicants' competitive points are calculated on the basis of their grades according to the admission criteria, pursuant to guidelines adopted by the Rector, and the applicants are ranked according to this calculation.

(2) If two or more applicants achieve the same score, lots are drawn.

(3) Applicants for whom it is not possible to calculate competitive points will be ranked according to the result of a specific, individual assessment.

#### **Section 4.5. *Cancellation***

(1) In the event of low applicant numbers or other compelling circumstances, the Rector may decide to cancel a programme of study or course. The Dean may decide to cancel programmes of study or courses of 30 credits or less.

(2) The decision to cancel must be adopted prior to offers of admission to the study programme being given. In the event of compelling circumstances, the Dean may nevertheless decide to cancel programmes of study or courses offered as co-financed or externally financed education after offers of admission to the programme of study have been issued.

#### **Section 4.6. *Deferred admission***

(1) Applications for deferred admission may be granted in cases where unforeseen or compelling circumstances prevent the applicant from commencing their studies in accordance with their offer of admission. Such grounds for deferral may include childbirth, adoption, compulsory military service, or other compelling circumstances.

(2) The application for deferral must be submitted to the University within three weeks of the applicant's receipt of the offer of admission to a study programme.

(3) A place may be deferred for up to two years.

(4) The institution must ensure that an applicant who is granted deferred admission is guaranteed admission to the relevant programme of study in the next ordinary admissions round. This is subject to the condition that the education offered still exists and that the applicant submits a new application for admission to the programme of study before the next ordinary deadline for applications.

#### **Section 4-7. *Conditional admission***

(1) Unless otherwise set out in the programme description, conditional admission to a master's programme and supplementary studies at postgraduate level may be granted to applicants who are missing a maximum of 15 credits.

(2) Conditional admission assumes that the examinations that the student is missing are taken and passed at the first possible opportunity and no later than within one year. Any requirement for a weighted grade average of C or better must be met.

(3) Conditional admission may not be granted to applicants who cannot document sufficient proficiency in Norwegian and English. Applicants to studies that build on a bachelor's degree with a specialisation may not lack courses in the specialisation subject. Other criteria for conditional admission may be set out in the programme description.

(4) Students who sit examinations in a programme of study to which they have received conditional admission are not granted credits until the conditions for admission are met.

(5) Conditional admission may only be granted to applicants for master's programmes and supplementary studies at postgraduate level.

#### **Section 4-8. Conditional offer**

(1) Conditional offers may be made to applicants who will complete qualifying education in the semester during which they apply. Applicants with a conditional offer must document the admission requirements within the specified deadline in order to retain the offer.

(2) Conditional offers are not made to applicants who do not meet the language requirements and citizens of countries outside the EU/EEA and Switzerland.

#### **Section 4-9. *New admission after termination or loss of the right of admission***

(1) As a general rule, students who have lost the right of admission to a course or specific programme of study must submit a new application for admission in the usual way, and may have courses they have previously passed approved pursuant to the provisions of Section 5-1.

(2) Students who have lost the right of admission to a course or specific programme of study pursuant to the provisions of these Regulations, and who lack a third or less of the number of credits required to complete a programme of study, may apply to the faculty for restoration of the right of admission to the course or specific programme of study. They must obtain specific recognition of courses that they have already taken (cf. Section 5-1).

(3) Restoration of the right of admission may only be granted if there is available capacity in the year group in which the applicant is placed. If the right of admission to a course or specific programme of study is restored, the student must be granted a new admission period, in line with the applicable individual education plan. If the student is delayed, and this is not due to a leave of absence that has been granted, the right of admission to a course or specific programme of study may not be extended by more than one semester. Restoration of the right of admission pursuant to this provision may only be granted once. An application for restoration of the right of admission may not be granted if the programme of study has been discontinued, unless otherwise follows from national regulations. An application for restoration of the right of admission may not be granted if the total admission period will be significantly longer than stated in Section 6-2.

(4) The application deadline for the restoration of the right of admission pursuant to this provision must be stated in the academic calendar. Restoration of the right of admission pursuant to this provision may take effect from the upcoming semester at the earliest.

(5) Upon new admission, the student must adhere to the programme description for the year group to which they have been admitted.

(6) Students who have completed a programme of study and wish to retake an examination they have passed must apply for admission to the independent course unit for the equivalent programme.

(7) The provisions of the Regulations concerning the number of examination attempts also apply to admission pursuant to this subsection.

## **Chapter 5. Recognition of other education and documented prior learning and work experience.**

### **Section 5-1. *Specific recognition***

- (1) Applications for specific recognition are processed in accordance with the provisions of Sections 9-1, 9-2 and 9-3 of the Universities and University Colleges Act. The same also applies to courses completed at the institution.
- (2) Specific recognition may only be granted pursuant to this provision to the extent permitted by the Regulations relating to recognition of Norwegian and foreign higher education qualifications and of prior learning and work experience.
- (3) Academic content that forms the basis for double credit may not be recognised more than once within the same degree.
- (4) Under normal circumstances, elements of courses will not be granted recognition.
- (5) Overlapping academic content will reduce the credits awarded and must be reflected in the transcript or diploma. Credit reduction due to overlapping courses will be applied to the course that ensures the best outcome for the student.
- (6) Specific recognition pursuant to these provisions will be stated on the diploma.
- (7) A student who has completed part of their education at another institution must apply for preliminary approval.

## **Chapter 6. Right of admission and leave of absence**

### **Section 6-1. *Right of admission***

- (1) A person who has accepted an offer of admission to a programme of study at the University has a right of admission to the applicable programme or course.
- (2) To retain this right of admission, the student must, every semester and within the stated deadlines:
  - a. pay the semester fee,
  - b. pay the copyright fee for course literature (kopinor),
  - c. pay the fee for teaching materials and any other material costs associated with teaching, as described in the programme description and course description,
  - d. pay a fee/tuition fee when this is stated in the programme description/course descriptions, and
  - e. complete the semester registration.
- (3) The right of admission to a course or specific programme of study includes the right to attend all organised teaching, academic supervision, training, assignments, fieldwork, laboratory courses, supervised professional training, etc., in addition to examinations and other forms of assessment included in the programme description. Reference is also made to provisions regarding deadlines and other conditions concerning registration for assessment and examinations in Chapter 7 of these Regulations.
- (4) As a general rule, admission to a course or specific programme of study is valid for the duration of the nominal length of study as stated in the programme description.

### **Section 6-2. *Nominal length of study and extended right of admission***

- (1) The programme description must state the nominal length of study for the programme of study.
- (2) The right of admission of a student who is granted a leave of absence will be extended in accordance with the length of the leave of absence.
- (3) The period of admission of a student whose studies are delayed for reasons other than the granting of leave of absence may be extended. In the event of an extension of the right of admission pursuant to this provision, admission to a programme of study that leads to a degree may be extended up to twice the nominal length of study for the programme of study, and is in addition to any extension as a result of a leave of absence.



(4) Students on programmes of study that do not lead to a degree have the right to retain their admission for two semesters beyond the nominal length of study in the event of a delay in their studies. Extension of a student's admission pursuant to this provision is in addition to any extension as a result of a period of leave of absence.

(5) Based on academic assessments, the individual faculty may introduce stricter requirements regarding study progression. These study progression requirements must be stated in the individual programme description. Students who do not comply with the progression requirements may have their individual education plan or their admission revoked.

### **Section 6-3. Termination of the right of admission**

The right of admission to a course or specific programme of study will cease when the programme of study is completed. The same will apply when

- a. the student surrenders the place, or
- b. the student has exceeded the admission period without completing the programme.

### **Section 6-4. Loss of the right of admission**

The student may lose their right of admission if

- a. the student fails to fulfil their obligations pursuant to Section 6-1.
- b. the student has used the maximum number of examination attempts for assessment in a course that is compulsory according to the programme description (Section 7-5, subsection (8) in respect of supervised professional training and Section 7-8, subsection (2) in respect of master's theses).
- c. the student has failed to earn credits under the programme of study in the last two semesters.
- d. the student does not meet the requirements for progression in the studies that follow from the individual programme description or national regulations, or
- e. the student fails, on request, to present original documentation used in the admissions process or as the basis for recognition of educational qualifications achieved externally.

### **Section 6-5. Leave of absence**

(1) Students are entitled to a leave of absence from their studies in connection with compulsory military service pursuant to Section 17 of the Norwegian Defence Act, offices in student political or publicly elected bodies, and when there are other special reasons. Leave pursuant to this provision will be granted for as long as the need for leave exists, and the student retains their admission to the University and has the right to take examinations during the period of leave provided the conditions for taking the specific examination are met.

(2) Applications for leave of absence in conjunction with childbirth or adoption are processed pursuant to the provisions of Section 10-6 of the Universities and University College Act.

(3) A student admitted to a programme of study with a scope of 90 credits or more, and who has passed a minimum of 30 credits in the programme of study, may be granted leave of absence for up to one academic year one time during the course of study, without providing reasons. Leave cannot be granted if the student's total study time exceeds twice the nominal length of study. Students granted leave pursuant to this provision are not entitled to take examinations during the period of leave.

(4) Students who are granted leave of absence will have the opportunity to resume their studies at a level equivalent to their level of study prior to their leave, provided that the institution still offers the programme of study. When the student resumes their studies, an individual education plan must be prepared that must normally be adapted to the applicable programme description for the year group to which the student will be assigned after the leave of absence.

## **Chapter 7. Assessment**

### **Section 7-1. Assessment systems**

(1) The Rector will stipulate and define the assessment systems to be used at the University.

(2) The assessment systems must be specified in the course descriptions.

### **Section 7-2. Ordinary examinations**

Ordinary examinations are normally held in the semester in which the teaching of the course is concluded.

### **Section 7-3. New examinations and re-scheduled examinations**

(1) New examinations are arranged for candidates who have failed to pass the last ordinary examination, or who have had legitimate absence from the last ordinary examination registered.

(2) If a new examination is arranged, it will be open to anyone who meets the conditions for sitting the relevant examination.

(3) A new examination is normally held during the following semester. Normally, only one new examination is arranged in the period between two ordinary examinations.

(4) If there is a requirement in the programme description for a specific course or examination to be passed as a condition for further progression in a study programme, a new examination will be arranged prior to or in conjunction with the start of the following semester.

(5) A candidate whose absence from the ordinary examination is the result of circumstances regulated by Section 10-6 of the Universities and University Colleges Act may be given the opportunity to take a re-scheduled examination, if there are exceptional grounds for arranging this examination prior to the new examination pursuant to subsection (1) above. The Dean will determine whether a re-scheduled examination is to be held for the individual course.

(6) The same course literature and form of assessment as for the last ordinary examination will apply to a new, re-scheduled examination.

(7) Candidates who have failed to pass, do not complete or have had legitimate absence from supervised professional training are not generally entitled to a new period of supervised professional training until the next ordinary instance. The periods of supervised professional training are stated in the individual programme description.

### **Section 7-4. Special examinations**

As necessary, special examinations may be held on the discontinuation of a course, or when more than one year has passed since the ordinary running of the course. Any such examination will normally be held within one year of the last ordinary examination for the course. If such an examination is held, the same rules will apply for registration as for an ordinary examination. The Faculty Dean determines whether and when an extraordinary examination will be held.

### **Section 7-5. Conditions for access to assessment**

(1) Students have access to teaching and examinations in accordance with the programme description for the relevant programme of study or their individual education plan (cf. Section 7-7 concerning registering for assessment).

(2) Students wishing to take examinations in courses that are not included in their individual education plan may register for scheduled examinations, provided that they fulfil all the necessary requirements that apply.

(3) The student must register for assessment within the stipulated deadlines and must have fulfilled the obligations set out in Section 6-1.

(4) It is not possible to take the same examination more than three times. Additional examination attempts may nonetheless be granted if the conditions listed in subsection (6) or (7) are fulfilled. The exemptions in subsections (6) and (7) do not apply to theses at university college graduate, bachelor's and master's levels. Separate rules apply to the number of attempts at theses at university college graduate, bachelor's and master's levels (cf. Section 7.8).

(5) The limit on the number of examination attempts also applies if the course has changed course code, is included with a different code in several programmes of study, or is included in a programme of study in a new

form, in connection with a transitional arrangement. The limit on the number of examination attempts also applies to any new admission to the same or another programme of study in which the course is included.

(6) Candidates who have used three examination attempts for the same examination without passing and who apply to make a fourth examination attempt must receive academic supervision from their faculty. The candidate must document that such academic supervision has taken place in order to be able to register for a fourth attempt. As a general rule, registration for a fourth examination attempt must take place before the ordinary examination registration deadlines.

(7) The examination office may, on the basis of application, grant permission for a fifth attempt. A fifth attempt may only be granted if, by passing the examination in the course, the candidate will complete a degree or vocational training at the University. As a general rule, registration for a fifth examination attempt must take place before the ordinary examination registration deadlines.

(8) No more than two counting attempts are allowed for the same period of supervised professional training. If a student has attempted the same period of supervised professional training twice without passing (cf. Section 8-6 of the Regulations relating to Studies and Examinations at Nord University) the student's admission to the programme will be revoked.

(9) The Rector may stipulate restrictions to the access to retake examinations that have already been passed, when this is justified on academic grounds.

### **Section 7-6. Prerequisite knowledge and compulsory requirements**

(1) The course description can stipulate requirements regarding prerequisite knowledge for students to be allowed to register for teaching and examination in a course.

(2) The course description may establish compulsory requirements that students must meet to be allowed to take the examination in the course. If the requirements are not a condition for being allowed to take the examination, all the requirements must be met for the student to obtain a final grade for the course.

(3) As a general rule, students who do not have compulsory coursework approved and meet the requirements must retake the course in its entirety in the next ordinary teaching period for the course.

(4) A student may apply for the adaptation of compulsory requirements in accordance with Section 10-5 of the Universities and University Colleges Act. Any alternative plan must generally be completed before the final assessment in the course. The Dean decides applications for adaptation pursuant to this provision.

### **Section 7-7. Registering for assessment**

(1) Ordinary examination dates must normally be announced on StudentWeb by no later than the start of the semester in which the ordinary examinations are scheduled to be held. The date for a new examination shall be announced at least two weeks prior to the examination date.

(2) The examination venue is normally the same as the teaching venue. For courses that have teaching at multiple locations, the faculty may allow students to choose the examination venue from among these teaching venues. In courses that only have online teaching, but where a form of assessment requires physical attendance at one of the University's locations to take an examination, the examination venue(s) are stated in the course description. Specific provisions may be agreed for the choice of examination venue concerning co-financed and externally financed education.

(3) The student registers for assessment in the courses stipulated in the individual education plan by completing semester registration in StudentWeb within the deadlines set in the academic calendar. The student is personally responsible for ensuring that their registration for assessment is correct at any given time, and for staying informed about examination times and venues.

(4) The same applies to registration for examinations that are not stipulated in their individual education plan.

(5) Where special deadlines apply to registration for new/rescheduled examinations, the student is responsible for registering for any such examination within the stipulated deadline.

(6) The Director of Academic Affairs may authorise a student, upon application and for compelling reasons, to register for an examination after the deadline. The assessment must give special weight to the student's

opportunity to complete their course of education in the relevant semester, and the extent to which the student can avoid significant delays in their studies by being allowed to register.

(7) Candidates may withdraw from an examination no later than two weeks before the examination date. Candidates may withdraw from submitting a master's thesis up to the submission deadline. Withdrawal from examinations takes place in StudentWeb. In such case, no examination attempt will be recorded.

**Section 7.8. Special provisions concerning R&D assignments, theses as part of the university college graduate, bachelor's and master's degrees and portfolio examinations**

(1) Only three attempts are granted for a thesis as part of a university college graduate degree or a bachelor's degree. If a thesis is assessed as not passed, the candidate may choose between resubmitting the thesis after reworking or submitting a completely new thesis. The candidate may only submit the same thesis after reworking once. If the thesis is the result of group work, the group may submit the same thesis after reworking once. Theses that are the result of group work may not be reworked individually. New submission of a reworked thesis is counted as a formal examination attempt. If a reworked thesis is assessed as not passed, the candidate must prepare a completely new thesis. On submitting a new thesis, compulsory requirements regarding the bachelor's or university college graduate degree thesis must normally be fulfilled once again. The provisions of this subsection apply correspondingly to compulsory R&D assignments in the two teacher education programmes: Primary and Lower Secondary Teacher Education Years 1-7 and Secondary Teacher Education Years 8-13.

(2) Only two attempts at a master's thesis are granted. If a master's thesis is assessed as not passed, the candidate may choose between resubmitting the thesis once after reworking, or submitting a completely new thesis. If the master's thesis is the result of group work, the group may resubmit the thesis once after significant reworking. A master's thesis resulting from group work may not be reworked individually. New submission of a reworked thesis is counted as a formal examination attempt. In the event of submission of a new thesis, the candidate is entitled to academic supervision to the extent determined by the Dean. The candidate must enter into a new academic supervision agreement. The academic supervision agreement must state whether the candidate is going to submit a reworked or a completely new thesis. Candidates whose master's thesis has been assessed as passed may not submit a new thesis for assessment within the same programme of study. A student who has received the grade D or E on their master's thesis in the master's degree programme Accounting, Auditing and Sustainability may, upon application to the faculty, be given the opportunity to write a new master's thesis once.

(3) If a portfolio examination is assessed as not passed, the candidate may, upon re-examination, submit the same portfolio examination after reworking. If the portfolio examination is the result of group work, the group may, upon re-examination, submit the same portfolio examination after reworking. Portfolio examinations that are the result of group work may not be reworked individually. New submission of a reworked portfolio examination is counted as a formal examination attempt. If the candidate does not register to take a new examination or fails to pass the new examination, the candidate will be referred to the next ordinary portfolio examination. At the next ordinary examination, the candidate must prepare a new portfolio examination.

(4) If the candidate has had a thesis as mentioned in this provision annulled in accordance with Section 12-4 of the Universities and University Colleges Act, the candidate must prepare a completely new thesis in connection with any new attempt.

(5) The types of thesis and assignment named in this provision may not be submitted for new assessment in reworked form if they receive a pass grade.

(6) As a general rule, master's theses or the equivalent are considered public and are made openly available to the public in the University's digital archive insofar as the thesis or equivalent work does not contain information that is subject to a statutory duty of confidentiality. A candidate may request confidentiality with regard to such publication. Faculties may also exempt theses from publication if there are appropriately compelling grounds. This must be stipulated in the academic supervision agreement between the faculty and the individual candidate.

## **Chapter 8. Conduct of assessment**

### **Section 8-1. *Language and language variant***

- (1) Examination question papers are issued in the language of instruction of the course, unless otherwise stated in the course description.
- (2) Examination answer papers must be written in the language of instruction of the course, unless otherwise stated in the course description. If the examination is to be answered in Norwegian, it may also be written in Swedish or Danish, unless otherwise stated in the course description. If the course description does not require assessment in a specific language, or in a specific variant of Norwegian, the candidate may choose which variant of the Norwegian language they will use in their answer paper.
- (3) Examination question papers issued in Norwegian must be written in Bokmål or Nynorsk in accordance with the variant of Norwegian chosen by the examination candidate on registering for the examination. Exemptions may be made pursuant to Regulation no. 4148 of 7 July 1987 concerning the variant of Norwegian used in examination question papers.
- (4) In exceptional cases, candidates who do not have Norwegian as their first language, and who have not been assessed in the Norwegian language in upper secondary education, may apply to receive the examination question in English and to submit their answer paper in English.
- (5) Applications pursuant to subsection (4) must be submitted before the deadline for registration for examination and will be assessed specifically for the individual examination in question.

### **Section 8-2. *Digital examinations***

Candidates must have their own laptop computer with administrative rights for use in digital written examinations. Specific requirements may be issued concerning the content and software used for such examinations. The University is responsible for making any such content and software available to the candidates well in advance of the examination. The candidate is personally responsible for mastering the use of a computer in connection with digital written examinations. Candidates should also bring a mobile phone to written examinations for two-factor authentication.

### **Section 8-3. *Examination support materials***

- (1) The course description and examination paper must provide a list of permitted examination support materials. The course description will state whether examination support material can be incorporated.
- (2) The candidate is personally responsible for finding out about of which examination support materials are permitted for each examination.

### **Section 8-4. *Special adaptation of examination arrangements***

- (1) Candidates with disabilities and candidates with special needs are entitled to appropriate individual adaptation in connection with examinations in accordance with Section 10-5 of the Universities and University Colleges Act.
- (2) An application for special adaptation of examination arrangements must be submitted within the deadlines set in the academic calendar. The University may nonetheless process applications after the deadline if the need for special adaptation of an examination has arisen after the deadline, or if there are other special reasons for a student's failure to meet the deadline. In such cases, the application must be submitted without undue delay, and no later than one week prior to the examination.
- (3) The candidate is personally responsible for documenting their need for special adaptation of the examination in the form of a declaration from a doctor or other expert or professional. The documentation should be up-to-date and must be appropriate to assess the need for special adaptation of an examination at university level.
- (4) Special adaptation of an examination must have the purpose of compensating for a disability or special need to the greatest possible extent. The University will not grant applications for special adaptation of an examination that might lower the academic requirements for an individual course or programme of study.

(5) The University may grant adaptation of the nominal length of study for a specific programme of study for candidates with a permanent need for adaptation. Students whose studies are delayed beyond the nominal length of study must submit a new application for special adaptation.

### **Section 8.5. Examination duration**

- (1) Examination times are announced on StudentWeb.
- (2) An examination is deemed to commence when the examination question papers are distributed or otherwise made available.
- (3) Examinations for assessment of supervised professional training are deemed to commence at the stipulated time of arrival on the first day of the supervised professional training.

### **Section 8.6. Absence from and failure to complete an examination**

- (1) A candidate who has not withdrawn from an examination by the deadlines stated in Section 7-7, subsection (7), and who has not been granted legitimate absence from the examination, is considered to have attended the examination and used one examination attempt.
- (2) A candidate who does not attend an examination for which they are registered, and who claims legitimate absence, must present written documentation of the circumstances within two weeks of the examination. The candidate must submit a medical certificate in cases related to personal illness or illness in their immediate family. The medical certificate must be appropriate to document absence from the specific examination.
- (3) If a candidate leaves an invigilated examination without submitting their answer paper, or submits a blank answer paper, this is deemed to be failure to complete the examination. Candidates who fail to complete a written examination that they have commenced must sign and submit a form confirming that they did not complete the examination. Failure to complete an examination counts as a formal examination attempt. Legitimate absence pursuant to Section 8-6, subsection (2) also applies to candidates who fail to complete an examination.
- (4) Legitimate absence from all or part of a home examination, assignment or other work that is to be submitted will not give any right to an extended submission deadline.
- (5) The University may adopt separate provisions for supervised professional training, and these must be stated in the programme description.
- (6) In the event of absence from an oral examination or the practical part of an examination where the examination consists of written work followed by adjustment of the grade after the oral or practical examination, the student retains a preliminary grade pursuant to Section 10-3, subsection (9) until the adjustment part has been completed and a final grade is awarded. In the event of absence, the candidate must be registered for a new oral or practical examination at the next round of examinations. If a written work is assessed as not passed, this grade is final.
- (7) Candidates who have submitted their answer paper in an examination cannot then claim legitimate absence and thus evade their examination answer paper from being graded.

## **Chapter 9. Cheating, annulment, exclusion and expulsion**

### **Section 9-1. Cheating, annulment and exclusion**

- (1) Obtaining access to examinations or compulsory activities intentionally or through grossly negligent academic misconduct may result in annulment of the examination or activity (cf. Section 12-4 of the Universities and University Colleges Act). The student may be excluded from the institution and deprived of the right to take examinations at all universities and university colleges for up to one year. In particularly severe cases, the student may be excluded for up to two years.
- (2) Cheating with intent or through gross negligence, or an attempt to cheat, during an examination or compulsory activities or prior to the final grading may result in annulment of the relevant examination or activity (cf. Section 12-4 of the Universities and University Colleges Act). The student may be excluded from

the institution and deprived of the right to take examinations at all universities and university colleges for up to one year. In particularly severe cases, the student may be excluded for up to two years.

(3) Intentional participation in conduct as described in subsections (1) and (2) may result in the student being excluded from the institution and deprived of the right to take examinations at all universities and university colleges for up to one year (cf. Section 12-4 of the Universities and University Colleges Act).

(4) Decisions pursuant to subsections (1) to (3) are made by the Institution's Student Affairs Committee.

(5) The following constitute cheating or attempted cheating:

- a. Having in one's possession examination support materials that are not permitted during an examination. If the examination includes checking of examination support materials prior to the commencement of the examination, the equivalent will apply if non-permitted examination support materials are discovered during this check.
- b. Presenting published or unpublished work of other parties as one's own.
- c. Re-using one's own previously passed work that has resulted in credits or that has given access to the examination without satisfactory source referencing.
- d. Quoting sources or otherwise using sources in written work without satisfactory source referencing.
- e. Generating answers using artificial intelligence, and submitting it fully or partially as one's own work, unless otherwise stated for the individual examination.
- f. Unlawfully fabricating data or sources in connection with student work.
- g. Any unauthorised collaboration with other examination candidates or groups.
- h. Acting in violation of examination guidelines.
- i. Cheating in the fulfilment of compulsory requirements or in internal testing, or manipulation of the registration of attendance for teaching with compulsory attendance requirements.

(6) Lack of knowledge of the rules on cheating, correct use of sources, permitted examination support materials, guidelines for examinations, etc. will not exempt the student from accountability for cheating or attempted cheating.

(7) If a candidate comes under suspicion of cheating during an examination or checking permitted examination support materials, the candidate must be informed immediately that the situation will be reported. The non-permitted examination support materials will be confiscated immediately. The candidate will have the right to complete the examination.

(8) On any suspicion of cheating, examination results shall be withheld until an official decision is in place that an act of cheating did not occur.

(9) Annulment of an examination on the grounds of cheating counts as one examination attempt.

### **Section 9-2. *Expulsion and exclusion from the institution***

(1) A student may be expelled with immediate effect if the student disrupts the teaching or the work of their fellow students.

(2) If a student, despite written warning from the Director of Academic Affairs, acts in a manner described in Section 12-4, second paragraph, of the Universities and University Colleges Act, the University's Student Affairs Committee may decide to expel the student from specific areas of the institution for a period of up to one year. If a student, after receiving a written warning from the Director of Academic Affairs, still does not respect such expulsion, the University's Student Affairs Committee may decide to exclude the student from the programme of study and to deprive them of the right to take examinations at all universities and university colleges for up to one year.

(3) If a student has behaved in a seriously unacceptable manner towards patients, users, kindergarten children, school pupils or others with whom the student has contact as part of clinical teaching or practical training as described in Section 12-6, first paragraph, of the Universities and University Colleges Act, the University's Student Affairs Committee may decide to exclude the student and deprive them of the right to take examinations for up to three years in programmes that involve clinical teaching or practical training.

(4) If a student, despite a written warning from the Director of Academic Affairs, has worn a garment that wholly or partially covers their face, in violation of Section 12-8, first paragraph, of the Universities and University Colleges Act, the University's Student Affairs Committee may decide to expel the student for up to

one year. If, despite a written warning from the Director of Academic Affairs, the student does not comply with an expulsion order, the University's Student Affairs Committee may decide to exclude the student from the programme of study for up to one year.

## **Chapter 10. Grading**

### **Section 10-1. Grades**

- (1) The University uses the following grades:
  - a. Approved/not approved
  - b. Pass/fail
  - c. A graded scale with five grades from A to E for passed, and F for failed. General, qualitative descriptions of the levels of the scale can be found on the University's website.
- (2) In courses with multiple forms of assessment, all the components must be assessed as passed or approved before a final grade is awarded in the course.
- (3) If a student has taken an examination more than once, the best grade will apply.

### **Section 10-2. Examiners**

- (1) Grading will be carried out by two examiners, of whom at least one must be an external examiner in the following cases
  - a. When assessing all candidates' independent work at the master's levels (master's thesis)
  - b. Reassessment of an examination grade (reassessment following an appeal) in accordance with Section 11-10 of the Universities and University Colleges Act.
- (2) Two examiners must be used in the following cases:
  - a. When assessing all candidates' independent work at the undergraduate level (bachelor's thesis or university college graduate degree thesis) and examinations that alone amount to 15 credits or more.
  - b. When assessing oral examinations and practical examinations, etc., which, by virtue of their nature, cannot subsequently be reassessed and therefore cannot be appealed.
- (3) External examiners must not have been employed at Nord University in the previous semester.

### **Section 10.3. Examiners**

- (1) Examiners are appointed by the Dean of the individual faculty. Examiners for reassessment of examination grades that are appealed must be appointed at the same time.
- (2) A written guide for examiners must be drawn up for all examinations. The guide for examiners must be available to the examiners in conjunction with grading. After the examination results have been announced, the guide for examiners will be made available to the candidates.
- (3) The candidate shall be ensured anonymous grading as far as is possible.
- (4) In connection with the assessment of theses at university college graduate, bachelor's and master's levels, the candidate's academic supervisor may not be an examiner. If necessary, the Commission of Examiners may ask the supervisor for a written account of the supervision process.
- (5) Results must be announced no later than 15 working days after the examination unless the University Board determines another deadline in temporary regulations pursuant to Section 11-7 of the Universities and University Colleges Act.
- (6) The following grading deadlines apply to master's theses and similar works:
  - a. The grade for bachelor's and university college graduate degree theses with a scope of at least 20 credits must be announced within 20 working days of the submission deadline.
  - b. The grade for master's theses must be announced within 30 working days of the submission deadline.



(7) The grades for oral or practical examinations must be announced no later than 24 hours after the last examination day for the course.

(8) The grade for written works subject to subsequent adjustment by oral or practical examinations must be announced at the latest 24 hours prior to the oral or practical examination. The written work must be assessed as passed in order for the student to be able to take the subsequent oral or practical examination. For written works, a grade of F is assessed to be final.

(9) Examination results are announced on StudentWeb. For oral and practical examinations, the result may be communicated orally before announcement on StudentWeb.

#### **Section 10-4. *Right to duplicate in connection with checking for plagiarism***

Grading examinations also includes checking the submitted examination answer papers and students' work for plagiarism. The University may store and use examination answer papers and students' work (make duplicates) in connection with checking for plagiarism in future examination answer papers and student work.

## **Chapter 11. Explanation of grounds and appeals**

### **Section 11-1. *Explanation of the grounds for a student's grade***

(1) Candidates may demand an explanation of the grounds for the assessment of their examination performance.

(2) An application for an explanation of the grounds for the grade awarded in connection with a written examination must be submitted via StudentWeb within one week of the announcement of results.

(3) In connection with an oral examination or assessment of practical skills, the student must request an explanation of the grounds for the grade awarded immediately after they have been notified of the grade.

(4) In connection with examinations for which the final grade is determined on the basis of both written and oral examinations, an application for an explanation of the grounds for the grade awarded may not be submitted until the final grade has been announced.

(5) Explanations of the grounds must be given within two weeks. The course coordinator decides whether the explanation is to be provided in writing or verbally.

(6) The right to request an explanation of the grounds for the grade awarded on group examinations is individual.

### **Section 11-2. *Appealing a grade***

(1) An appeal concerning a grade may be submitted via StudentWeb within three weeks of the announcement of the results. If the candidate has demanded an explanation of the grounds for the grade awarded or submitted an appeal relating to a procedural error, the deadline for appeals concerning examination results will run from when the explanation is given or the appeal relating to a procedural error has been decided. In connection with group examinations, this extension of the deadline for submitting an appeal will only apply to those candidates who have demanded an explanation of the grounds for the grade awarded or submitted an appeal relating to a procedural error in connection with the examination.

(2) For examinations for which the final grade is determined on the basis of both written and oral examinations, the appeal may not be submitted until the final grade has been announced. If the examination consists of a written examination for which the grade is adjusted by the result of an oral examination, and the grade changes after reassessment of the examination grade for the written part of the examination, a new oral examination will be held to determine the final grade.

(3) The assessment of oral examinations, supervised professional training, practical examinations, etc., which by virtue of their nature cannot be reviewed, may not be appealed.

(4) If the grade after reassessment of the examination grade deviates by two or more grades from the original examination result, a further assessment is made before the final grade is determined. The examiners for the ordinary examination and for the reassessment will conduct the assessment jointly.

(5) There is an individual right to appeal the result of a group examination. Any change of grade after an appeal will solely apply to the person who submitted the appeal.

### **Section 11-3. Appeals concerning a procedural error**

Examination candidates may appeal a grade on the grounds of procedural errors related to the examination or grading in accordance with Section 11-9 of the Universities and University Colleges Act. Such appeals must be submitted within three weeks of the candidate becoming aware of the grounds for the appeal. If an application has been submitted for an explanation of the grounds for the grade awarded or to appeal a grade, the appeal deadline pursuant to this subsection will run from when the candidate has been informed of the grounds for the grade, or a final decision concerning the appeal has been made.

## **Chapter 12. Diplomas and transcripts**

### **Section 12-1. Diploma**

(1) A diploma and diploma supplement are issued upon the completion of a degree, vocational training, including the one-year programme in educational theory and practice (PPU), or other programme of study that corresponds to a minimum of two years of full-time study.

(2) A digital diploma is issued to the graduate upon completion of the course of study and qualification for a degree. Achieved degrees and results are available via the diploma portal (Vitnemålsportalen).

(3) If a student has submitted an appeal (cf. Section 11-2 or Section 11-3), the student must wait for the outcome of the appeals procedure before a diploma can be issued. If a diploma concerning the examination in question has already been issued to the student, the diploma will be rendered invalid until the appeal has been finally decided. For courses of education that are subject to suitability assessment, the University may withhold a diploma until the student has undergone suitability assessment for the relevant occupation.

(4) If a candidate improves their grade within a course that constitutes part of the basis for the diploma, this will be documented in a separate transcript.

(5) A printed diploma may be issued in the following cases:

- a. if the student does not have a Norwegian national identity number or D-number
- b. if the student has received a digital diploma but needs to present a paper diploma to an educational institution or employer abroad.

(6) If a student loses their paper diploma, in special circumstances (such as a house fire) a duplicate may be issued, on application. The application must be documented. The student will be required to pay a fee for the issue of a duplicate.

(7) In the event of a change of legal gender, the student may be issued a duplicate of the diploma with their new identity information.

(8) Candidates who undertake degrees offered in cooperation with partner institutions in Norway or abroad (joint degrees) must have taken courses equivalent to at least 30 credits at Nord University. The diploma must state that the course of education is offered in cooperation with other institutions.

(9) Students who have had examinations recognised pursuant to the provisions herein and Chapter 9 of the Universities and University Colleges Act shall only be issued a diploma on the condition that they meet the affiliation requirement and the requirement regarding new credits in accordance with Chapter 2 of these Regulations and the Regulations relating to recognition of Norwegian and foreign higher education qualifications and of prior learning and work experience.

### **Section 12-2. Grade transcript**

(1) At any time during their studies and upon completion of a course of study, candidates may download transcripts from StudentWeb or the diploma portal (Vitnemålsportalen).

(2) The transcript must state the grades for all courses for which the student has passed the examination. Results from partial components of examinations are not normally stated.

## **Chapter 13. External candidates**

### **Section 13-1. *External candidates***

- (1) External candidates' access to teaching at the University is limited to public lectures.
- (2) External candidates have the right to take examinations provided that they have applied to register by the applicable deadline and have documented that they fulfil the requirements for admission and all other requirements for registration for examinations, including required prerequisite knowledge and compulsory requirements. Any application to take examinations as an external candidate for courses within externally financed programmes of study will normally be rejected.
- (3) External candidates may be required to pay an examination fee, set by the Board, in addition to the ordinary semester fee.
- (4) In all other respects, the provisions of these Regulations also apply to external candidates.

## **Chapter 14. Miscellaneous provisions**

### **Chapter 14.1. *Supplementary provisions***

- (1) The Rector may lay down supplementary regulations within the framework of the provisions of these Regulations.
- (2) A faculty may lay down supplementary regulations where this is stated in the individual provisions of these Regulations. In cases where two or more faculties collaborate on a course of study, all the cooperating faculties must approve any supplementary regulations.

### **Section 14.2. *Entry into force and transitional provisions***

- (1) The provisions of Sections 4-7 and 4-8 enter into force on 1 July 2024. The other provisions enter into force on 1 August 2024.
- (2) From 1 August 2024, Regulation no. 999 of 11 May 2022 relating to Studies and Examinations at Nord University is repealed.